

Global Job Task Analysis for the International Federation of Landscape Architects (IFLA) – Revised November 2023



IFLA
INTERNATIONAL FEDERATION
OF LANDSCAPE ARCHITECTS

CLARB



Professional Testing

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Overview

“The world is moving into a phase when landscape design may well be recognized as the most comprehensive of the arts. Man creates around him an environment that is a projection into nature of his abstract ideas. It is only in the present century that the collective landscape has emerged as a social necessity. We are promoting a landscape art on a scale never conceived of in history.” - Geoffrey Alan Jellicoe

In early 2022 the International Federation of Landscape Architects (IFLA) and the Council of Landscape Architectural Registration Boards (CLARB) embarked on a journey to define the practice of landscape architecture globally through a job task analysis. The first step in this process was to convene a focus group of Landscape Architects to discuss and define the practice of landscape architecture. The second step was to conduct a global survey based on the findings from the initial focus group.

In total, over 2,400 Landscape Architects from 104 countries participated in this job task analysis. This report presents a detailed description of the process, as well as the results of the job task analysis.

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Introduction

The Council of Landscape Architectural Registration Boards (CLARB) is a United States-based nonprofit association. CLARB prepares, administers, and scores the Landscape Architect Registration Examination (L.A.R.E.) which assesses the ability of prospective licensees to protect the public's health, safety and welfare. CLARB also manages a professional information system through which landscape architects in Canada, the United States, Puerto Rico and the Northern Mariana Islands document and verify their education, experience, examination and licensure history.

CLARB works to protect the public's health, safety and welfare by establishing and promoting professional licensure standards in Canada, the United States, Puerto Rico and the Northern Mariana Islands. CLARB's members are the licensure boards across the Canada, the United States, Puerto Rico and the Northern Mariana Islands. Additionally, CLARB works to defend landscape architectural licensure in support of protecting the public's health, safety, and welfare.

CLARB's mission is to promote the landscape architecture profession within a collaborative partnership of the allied built-environment professions, demanding the highest standards of education, training, research and professional practice, and providing leadership and stewardship in all matters.

The International Federation of Landscape Architects (IFLA) represents the world body of landscape architects through its member associations and regions and in both governmental and non-governmental organizations, such as the UN, UNESCO, UIA, etc. IFLA is a not-for-profit, non-political, non-governmental organization representing 78 national associations from Africa, the Americas, Europe, Asia Pacific, and the Middle East.

IFLA's mission is to create globally sustainable and balanced living environments for the benefit of humanity worldwide. More specifically, IFLA's objectives are as follows:

- Develop and promote the profession and discipline of Landscape Architecture, together with its related arts and sciences, throughout the world

- Establish the profession in its continuing role as an instrument of aesthetic achievement and social change for the public welfare
- Contribute in identifying and preserving the intricate balance of those ecological systems upon which the future of civilization depends
- Establish high standards of professional practice in design and planning of the landscape, its management, conservation and development
- Promote educational and professional international exchange of knowledge, skills and experience.

In the Fall of 2021, CLARB and IFLA began discussions around facilitating a Global Job Task Analysis. Both organizations had the same goals – to better understand the profession of landscape architecture across the globe from the perspective of practitioners; to identify how practice is similar or different globally, regionally, and national; and to broaden the scope of the landscape architecture profession, where possible. It was determined that a Global Task Analysis was the best approach to meeting these goals.

A job task analysis is the process or procedure for analyzing the tasks performed by individuals in an occupation, as well as the knowledge, skills, and abilities required to perform those tasks. Specifically, job analysis can be defined as “any systematic procedure for collecting and analyzing job-related information to meet a particular purpose” (Raymond, 2001, p. 372). In this case, a Global Job Task Analysis could systematically identify all of the tasks performed by landscape architects around the world, along with corresponding knowledge, skills, and abilities.

The process for conducting this Global Task Analysis was twofold. First, a focus group of practitioners would be conducted to outline the initial list of job tasks and corresponding knowledge, skills, and abilities. Second, an online validation survey would be administered globally to collect feedback on the identified tasks.

Methods

Steering Committee

In Fall of 2021 CLARB and IFLA established a Steering Committee to oversee the entire Global Job Task Analysis process. The Steering Committee met for the first time on December 8, 2021, and then met every few weeks throughout the entire process to provide oversight and guidance on the Global Task Analysis. The Steering Committee was comprised of the following individuals:

Table 1: Steering Committee Participants

Participant	Description
Mark Arigoni, Co-Chair	Practicing landscape architect in North America
Adrienne Cadle	Psychometrician for CLARB
James Hayter, Co-Chair	IFLA President 2018-2022
Joel Kurokawa	Practicing landscape architect in North America
Bruno Marques	IFLA President 2023-Present
Carisa McMullen	CLARB President 2022-2023
Matt Miller	CLARB Chief Executive Officer
Rebecca Moden	CLARB Chief Operating Officer
Monica Pallares	IFLA President Americas and CLARB Director-at-Large
Chuck Smith	CLARB President 2021-2022

One of the first, and most critical tasks for the Steering Committee was to identify a cohort of practicing landscape architects to participate in an initial focus group to define the practice of landscape architecture. The goal was to schedule an in-person focus group meeting, bringing landscape architects from around the world together to discuss practice.

A second task for the Steering Committee was to select a location and date for the focus group. The location had to be somewhat centrally located as landscape architects from across the globe were invited to participate in this process. The location also had to be easily accessible.

Accessibility was defined by the Steering Committee as a location in which no one traveling from a specific geographic region would be greatly impacted by a change in time zone; a location with an international airport; and a location in which visa requirements would be limited.

Following the focus group, the Steering Committee provided continued oversight on the development of the validation survey, including the languages into which the survey would be translated. The Steering Committee assisted with distribution efforts coordinating with individuals from various counties to help encourage survey participation.

Lastly, the Steering Committee provided guidance on how the results from the validation survey would be distributed worldwide. The Steering Committee’s final activity was to draft an application to be completed by those who want access to the validation survey data for additional analyses.

DACUM Focus Group

The focus group met for three days, in person in Honolulu, Hawaii May 11-13, 2022. There were 13 SMEs involved in the focus group, plus two CLARB staff and two Professional Testing staff. The SMEs were hand selected by IFLA and CLARB, with oversight from the Steering Committee, based on their specialization withing landscape architecture, the number of years they have been practicing landscape architecture, and geographic location. A list of participants is included in Table 2.

Table 2: Focus Group Participant List

Participant	Geographic Location
Mark Arigoni	United States
Jesús Belmonte	Chile
Jim Donovan	United States
Danka Grbac Nikolac	Croatia
James Hayter	Australia
Valentina Hidalgo Montoya	Colombia
Joel Kurokawa	United States
Monica Palleres	Mexico
Zeinab Nosratie Rad	Iran
Sally Robertshaw	United Kingdom
Chuck Smith	United States
Carolyne Wanza	Kenya
Zainul Fadli Zaini	Malaysia

The method used for the study was the Modified DACUM Method. DACUM, an acronym for Developing A Curriculum, is a JTA process that analyzes a job role or a profession systematically. DACUM has proven to be a very effective method of quickly determining, at relatively low cost, the competencies or tasks that must be performed by persons employed in a given job or occupational area. The chart that results from the DACUM analysis is a detailed and graphic portrayal of the duties and tasks performed by someone in a profession, along with all corresponding knowledge, skills, abilities, and tools, equipment or resources required to perform such tasks. The DACUM analysis can be used as a basis for various aspects of an education/training or curriculum development, student learning, training needs assessments, worker performance evaluations, and competency test development.

The DACUM focus group is carefully guided through each of the following steps by a trained DACUM facilitator:

- Orientation
- Review of job or occupational area
- Identification of duties (general areas of job responsibility)
- Identification of specific tasks performed in each of the duties
- Review and refinement of task statements
- Sequencing of task statements
- Identification of steps associated with each task
- Identification of worker knowledge, skills, abilities, and tools, equipment, or resources required for task performance

The DACUM focus group began with an introduction and orientation to the DACUM process.

The focus group was provided with a description DACUM method and why it was being utilized in this instance. The focus group was provided with the definition of a duty and a task statement. The facilitators then illustrated the difference between the two with examples.

The next step in the DACUM process was to identify duty areas. The participants identified duty (domain) areas and the facilitators wrote the duty areas onto large index cards and placed the

duty areas on the wall for the whole group to see. Once the duty areas were identified, the focus group identified the tasks that belonged to each duty area. After all the tasks were identified, they were sequentially ordered and entered onto an Excel spreadsheet.

Next, the facilitators projected an Excel spreadsheet with the duty areas and corresponding task statements. Looking at the task list, the facilitators asked the participants to identify all steps associated with each task and the knowledge, skills and abilities, and tools, equipment, and resources required to perform each task. This component of the job analysis process occupied the most time during the focus group.

Lastly, the committee discussed the demographic questions that should be included in the follow-up validation survey to ensure a representative sample of the population responded to the survey.

A copy of the DACUM Chart resulting from the focus group meeting is provided in Appendix A.

Validation Survey

An online survey was drafted to validate the results of the focus group, to see if any identified duties and tasks were missing, and to better understand the demographic representation of practicing landscape architects around the world. The survey was administered late August through late November of 2022, via an online survey software system. Survey invitations were distributed through IFLA to their regions for further distribution. Additionally, links to the survey were posted on IFLA's website and on various social media channels including relevant WhatsApp chat groups and LinkedIn. Any device with an internet connection could be used to access the survey.

Translations of Validation Survey

The survey was translated into nine different languages prior to distribution. A translation company completed the initial translation from English into one of the nine languages, and then bilingual landscape architects reviewed, updated, and finalized the translation before the survey

was distributed. In total, the survey was administered in English, German, Spanish, French, Indonesian, Japanese, Korean, Portuguese, Thai, and Chinese.

Task Rating Scales for the Online Validation Survey

One of the outcomes of the study was to validate whether or not the duties and tasks identified during the focus group workshop are performed by practicing landscape architects around the world. To accomplish this, survey participants were asked to rate all job tasks on two rating scales. Although there are many types of rating scales used in job analyses, two survey scales selected for this study were task importance and frequency.

Task importance was chosen because it is the most common scale used when evaluating tasks for licensure and certification job analysis (Newman et al., 1999) and as illustrated in the Standards for Educational and Psychological Testing, “the content domain to be covered by a credentialing test should be defined clearly and justified in terms of the importance of the content for credential-worthy performance in an occupation or profession” (AERA, APA, NCME, 2014, p. 181). Task frequency is simply how frequency each task is performed. It was chosen because, as identified in Newman, Slaughter, & Taranath, those tasks that are performed more often should have a higher emphasis placed on them (1999). The two rating scales are illustrated below:

Importance – how important it is to know how to perform each activity	Frequency – how often an activity is performed over a period of time
Very important	Very frequently
Important	Frequently
Somewhat important	Occasionally
Not important	Rarely
	Very rarely
	Never

Demographic Questions for the Online Validation Survey

The second outcome of the study was to better understand the demographic representation of practicing landscape architects around the world. Participants from the second focus group,

along with input from CLARB, IFLA, and Professional Testing, identified the following demographic questions:

- Do you practice landscape architecture?
- What is your professional practice title?
- Does your country have a credential (license/registration/certification) for landscape architecture?
- Do you need to be credentialed in order to practice in our country?
- Are you credentialed (license/registration/certification) in landscape architecture?
- Are you a member of your professional association?
- In which country do you live?
- In which country do you primarily practice landscape architecture? (Please select the country in which you work 51% or more of the time.)
- How long have you been working in landscape architecture?
- What is your gender?
- What is your highest level of education?
- Do you have a degree in landscape architecture? (*Choose all that apply*)
- From which department/school did you earn your degree?
- In which sector are you PRIMARILY employed?
- [If participants said they worked in Public/Government]
- In which type of department do you work?
- At which governmental level do you work?
- [If participants said they worked in a Private agency]
- In which type of firm do you work?
- What is your role in the organization in which you work? (*Choose all that apply.*)
- [If participants said they worked in Academic]
- Are you currently an adjunct faculty member? Do you also teach?
- Do you also practice Landscape Architecture?
- [If participants said they worked as Freelancers/Self-Employed]
- In which type of firm do you work?
- What is your role in the organization in which you work? (*Choose all that apply.*)

- Which of these types of projects have you designed or participated in the design of? (Choose all that apply.)

Landscape Architecture Values

The last element of the validation survey was to ask two different questions related to the nine values identified during the DACUM Focus Group. We asked survey participants to rank the values against two different considerations. First, participants were asked to rank the principles or values based on the importance of each value on recent projects. The exact wording of the item was “Rank the following principles that have been the most important drivers in recent projects.”.

Second, participants were asked to rank the same principles or values based on what they valued as a professional. The exact wording of the item was “Rank the following principles based on what you value as a professional working in landscape architecture.”

A copy of the survey can be found in Appendix B.

Results

DACUM Focus Group

The results of the first focus group meeting were 26 job tasks spread across 6 job duties. An outline of duties and tasks are provided below in Table 3. The DACUM Chart provided in Appendix A provides a more detailed outline of the Job Task Analysis.

Table 3: Duties and Tasks Identified by the Focus Group

Duties and Tasks	
A	Landscape Architecture Values
A.1	Adhere to Sustainability Principles
A.2	Conservation
A.3	Environment
A.4	Ecology
A.5	Climate Resiliency
A.6	Climate Action
A.7	Cultural
A.8	Indigenous
A.9	Inclusion
A.10	Biophilia
B	Planning
B.1	Create Policies (Legal Planning, Strategy Development, Regulations, Guidelines)
B.2	Ensure Policy Compliance
B.3	Develop Master Plan
C	Inventory and Analysis
C.1	Conduct site analysis (of any size/scale)
C.2	Conduct Impact Analysis
C.3	Conduct Consultation and Participation with Interested Parties (e.g., stakeholders, interested parties, public, end users, community, local authorities)
D	Design
D.1	Prepare Concept Design
D.2	Conduct Design Development (Detailed Design)
D.3	Finalize Construction Documents (Finalize Construction Design)
D.4	Design Various Types of Projects
D.5	Oversee Bid/Tender Process
E	Construction
E.1	Perform Construction Administration/Construction Management

Table 3: Duties and Tasks Identified by the Focus Group

Duties and Tasks	
E.2	Construct a Project (when the Landscape Architect is the contractor)
F	Post-Construction Management
F.1	Create Landscape Management Plans
F.2	Oversee Maintenance Activities
F.3	Monitor and Evaluate Site Performance

Following the focus group, the Steering Committee made the decision to remove the initial Duty Area – “Landscape Architecture Values” – from the duty and tasks list to be rated by survey respondents. Landscape architecture values are still considered important, the Steering Committee decided it no longer made sense to survey practicing landscape architects on the “frequency” and “importance” of values.

Instead of surveying values as part of the duties and tasks, the Steering Committee decided to create a separate category for “values” or “principles” of landscape architecture. As part of this process, the definition of “values” was expanded to the list below.

- Social Sustainability
- Environmental Sustainability/Conservation of Nature
- Economic Sustainability
- Climate Change Resiliency
- Indigenous/Ancestral/Native/Heritage/Cultural Values
- Inclusion/Diversity
- Design with Nature/Biophilia/Biodiversity/Balanced Ecosystems
- Finances/Budget/Cost
- Aesthetics/Beauty

Validation Survey

Translations Results of Validation Survey

The validation survey was administered in a total of 10 languages – Chinese, English, French, German, Indonesian, Japanese, Korean, Portuguese, Spanish, and Thai. The breakdown in responses by survey translation is provided in Table 4.

Table 4: Distribution of responses by language

Language	Number of Responses
Chinese	61
English	1684
French	81
German	152
Indonesian	15
Japanese	29
Korean	32
Portuguese	104
Spanish	254
Thai	20
Total	2432

It is important to note that just because a participant responded to a specific translated version of the survey does not necessarily mean the participants primarily spoke that language. In many cases, participants left write-in responses in languages other than the language in which the survey was administered.

Task Rating Results Post-Validation Survey

Survey respondents were asked to evaluate tasks in terms of importance and frequency. Task importance was evaluated on a four-point scale. Most of the tasks received a rating of “very important” by the majority of survey respondents. There were four task ratings in which the majority of respondents did not all agree that the task was “very important”, as listed in Table 5.

Table 5: Task Importance Ratings from Validation Survey

Duty and Task Importance Ratings	Very Important	Important	Somewhat Important	Not Important
Planning				
Create Policies (Legal Planning, Strategy Development, Regulations, Guidelines)	62.10%	25.90%	8.48%	3.52%
Ensure Policy Compliance	50.26%	35.20%	11.02%	3.52%
Develop Master Plan	64.95%	26.94%	6.19%	1.92%
Inventory and Analysis				
Conduct site analysis (of any size / scale)	72.53%	23.34%	3.05%	1.08%
Conduct Impact Analysis	52.08%	37.55%	8.49%	1.88%
Conduct Consultation and Participation with Interested Parties (e.g., stakeholders, interested parties, public, end users, community, local authorities)	57.10%	34.25%	7.67%	0.98%
Design				
Prepare Concept Design	69.86%	25.15%	4.17%	0.82%
Conduct Design Development (Detailed Design)	67.79%	26.43%	4.49%	1.29%
Finalize Design	67.15%	27.33%	4.42%	1.09%
Finalize Construction Documents (Finalize Construction Design)	63.04%	29.92%	5.43%	1.60%
Oversee Bid / Tender Process	39.82%	41.34%	15.66%	3.18%
Construction				
Perform Construction Administration / Construction Management	51.07%	34.40%	11.34%	3.19%
Construct a Project (when the Landscape Architect is the contractor)	37.96%	34.50%	16.48%	11.06%
Post-Construction Management				
Create Landscape Management Plans	49.92%	38.09%	9.90%	2.08%
Oversee Maintenance Activities	39.35%	39.87%	16.23%	4.54%
Monitor and Evaluate Site Performance	44.13%	39.28%	13.67%	2.92%

Task frequency was evaluated on a six-point scale. There was much more variability in the responses from survey participants on the frequency with which they performed each task, as listed in Table 6.

Table 6: Task Frequency Ratings from Validation Survey

Duty and Task Importance Ratings	Very Frequently	Frequently	Occasionally	Rarely	Very Rarely	Never
Planning						
Create Policies (Legal Planning, Strategy Development, Regulations, Guidelines)	11.89%	21.06%	25.52%	14.33%	13.79%	13.41%
Ensure Policy Compliance	14.72%	24.31%	22.44%	12.51%	10.86%	15.16%
Develop Master Plan	21.63%	28.23%	25.45%	9.86%	8.56%	6.27%
Inventory and Analysis						
Conduct site analysis (of any size / scale)	42.16%	32.99%	16.55%	3.36%	2.93%	2.01%
Conduct Impact Analysis	18.29%	23.91%	28.60%	14.63%	7.75%	6.82%
Conduct Consultation and Participation with Interested Parties (e.g., stakeholders, interested parties, public, end users, community, local authorities)	19.36%	29.50%	28.74%	10.96%	7.91%	3.54%
Design						
Prepare Concept Design	53.59%	28.66%	11.01%	3.35%	1.62%	1.78%
Conduct Design Development (Detailed Design)	47.33%	31.32%	11.98%	3.98%	2.56%	2.83%
Finalize Design	45.05%	33.06%	12.42%	4.27%	2.68%	2.52%
Finalize Construction Documents (Finalize Construction Design)	38.53%	29.89%	17.07%	6.52%	4.18%	3.80%
Oversee Bid / Tender Process	17.64%	24.16%	25.21%	12.93%	10.14%	9.92%
Construction						
Perform Construction Administration / Construction Management	18.04%	25.00%	21.49%	12.55%	8.99%	13.93%
Construct a Project (when the Landscape Architect is the contractor)	13.24%	16.18%	16.13%	13.90%	12.18%	28.36%
Post-Construction Management						
Create Landscape Management Plans	11.65%	19.26%	26.81%	16.58%	13.29%	12.42%

Table 6: Task Frequency Ratings from Validation Survey

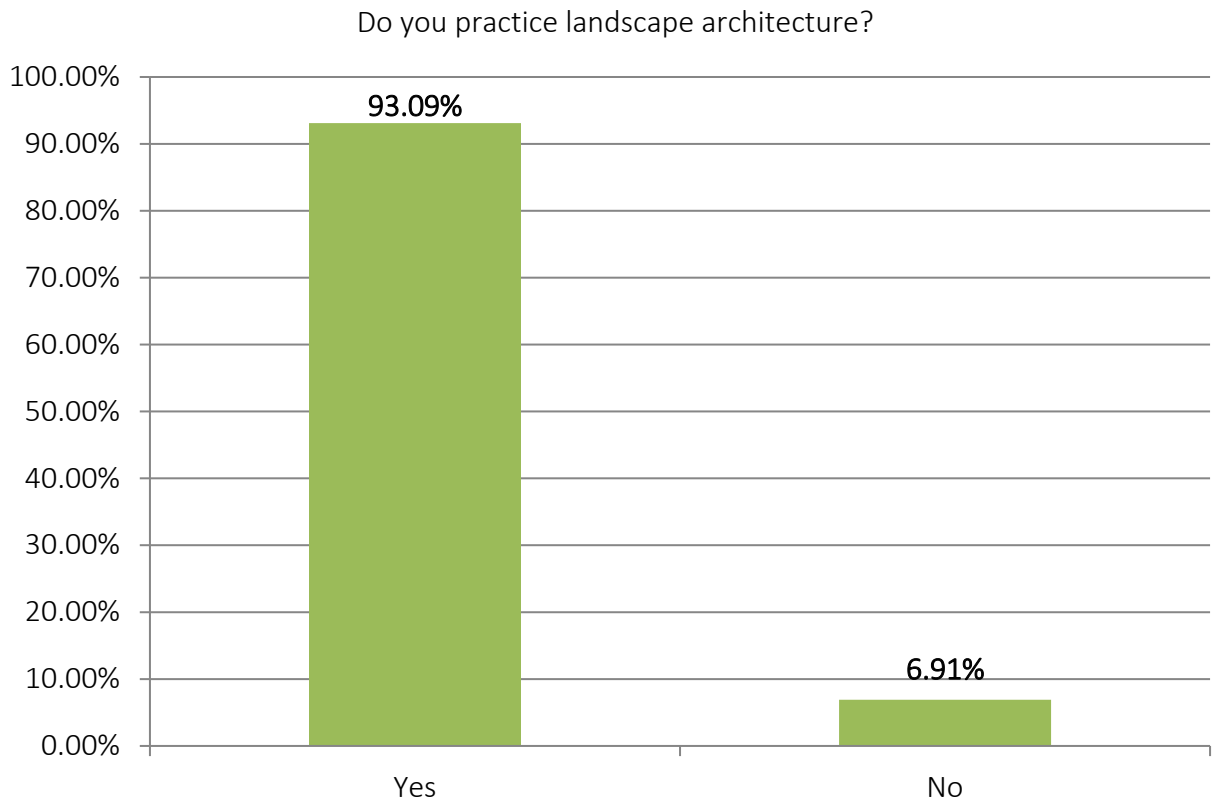
Duty and Task Importance Ratings	Very Frequently	Frequently	Occasionally	Rarely	Very Rarely	Never
Oversee Maintenance Activities	10.29%	17.41%	22.66%	17.24%	15.38%	17.02%
Monitor and Evaluate Site Performance	11.66%	17.08%	24.36%	14.83%	15.60%	16.48%

Demographic Results of Validation Survey Participants

Of all participants invited, a sample of 2,433 responded to the survey. The sample size of approximately 2,433 respondents is large enough to allow reasonable confidence in the results of the survey. The background and demographic portions of the survey allow for better documentation of representation of practicing landscape architects around the world.

The first question asked of all survey participants was “Do you practice landscape architecture?”. The majority of individuals, 93.09%, selected “Yes” indicating that they practice landscape architecture, as illustrated in Figure 1. They were also asked what their professional practice title, which received 2,426 responses which can be found in Appendix C.

Figure 1: Practice Landscape Architecture



Survey respondents reported if their country has a license, certification, or registration in landscape architecture. The majority of respondents, 73.94%, responded “Yes” indicating their country has a license, certification, or registration as indicated in Figure 2. They were then asked if you need to be credentialed in order to practice in their country, 35.27% responded “Yes”, as indicated in Figure 3. Additionally, they were asked if they were credentialed in landscape architecture, the majority of respondents, 66.75%, responded “Yes” they are a licensed or registered landscape architect, as indicated in Figure 4.

Figure 2: Countries with Credentials for Landscape Architecture

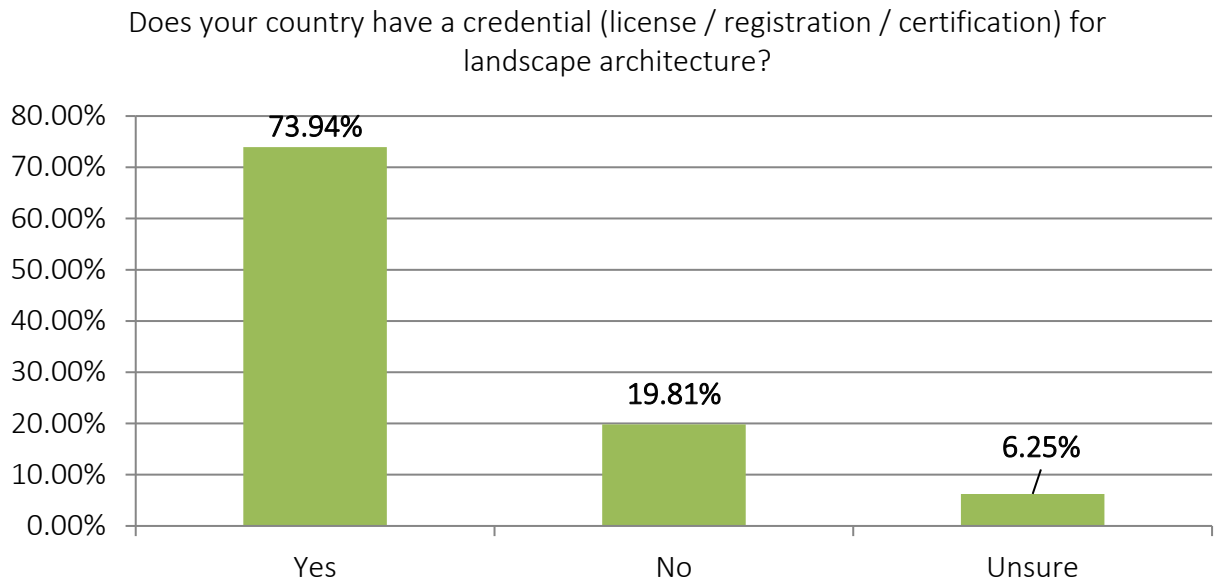


Figure 3: Credential Needed to Practice

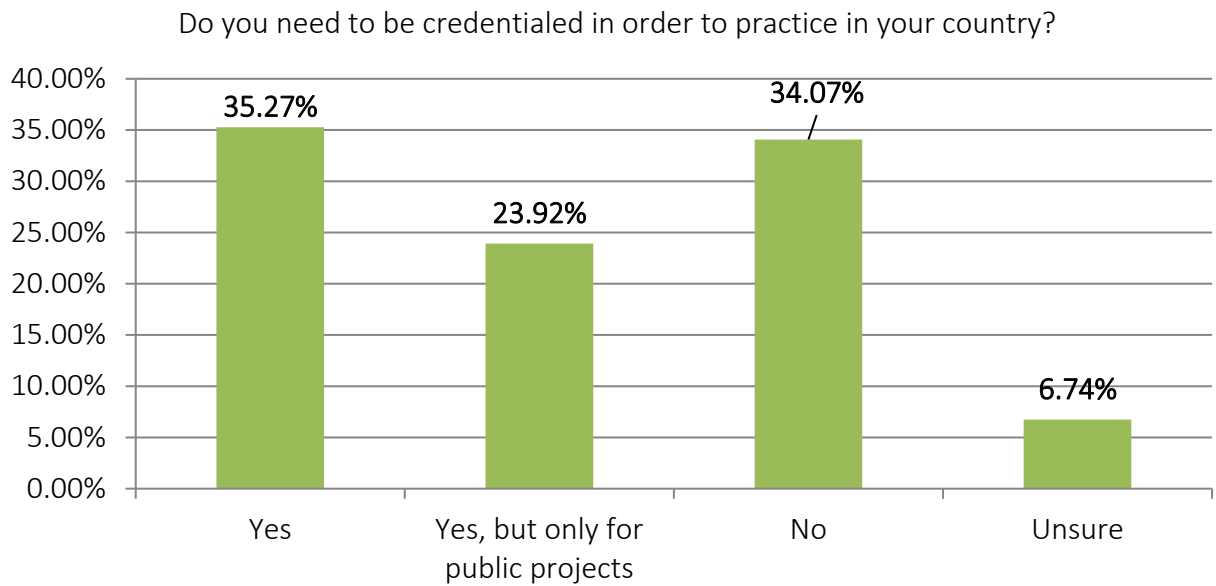
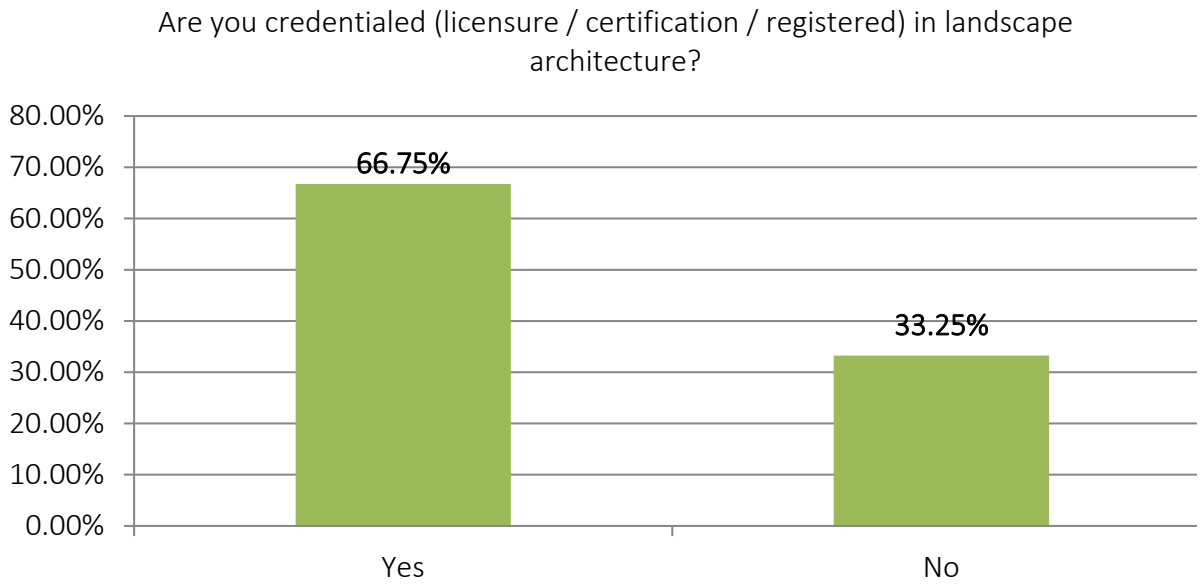
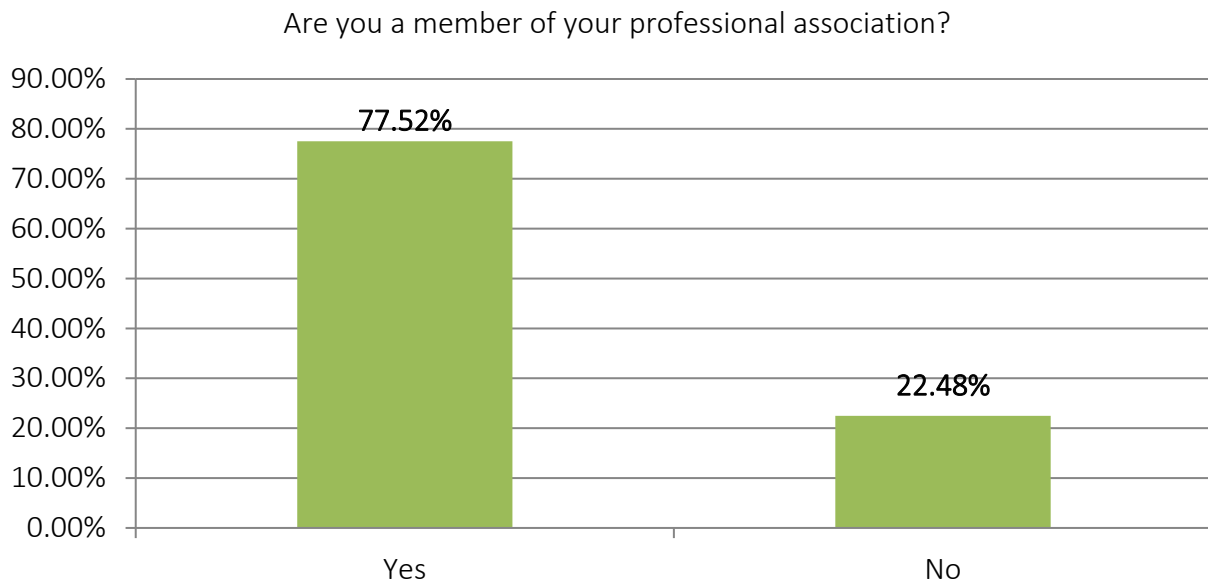


Figure 4: Credentialed in Landscape Architecture



Survey participants were asked if they were a member of their professional association. The majority of survey respondents, 77.52%, reported they are a member of their professional association, as indicated in Figure 5.

Figure 5: Member of a Professional Association



Survey respondents were asked to report in which country they lived. Of the survey participants who responded to the survey, the majority (6.35%) reported living in Germany, as indicated in Table 7. Additionally, they were asked to report in which country they primarily practiced landscape architecture (51% of the time or more). The majority of respondents (6.70%) reported they primarily worked in Germany, as indicated in Table 8.

Table 7: Countries in which respondents reported living

Country	N	Country	N
Germany	6.35%	Cameroon	0.38%
Portugal	5.76%	Hungary	0.38%
United States of America	5.18%	Lebanon	0.38%
Australia	3.80%	Lithuania	0.38%
China	3.55%	Denmark	0.33%
Turkey	3.43%	Qatar	0.29%
Kenya	3.22%	Switzerland	0.29%
Mexico	2.84%	Vietnam	0.29%
India	2.76%	Peru	0.25%
Malaysia	2.59%	Bangladesh	0.21%
Nigeria	2.34%	Ecuador	0.21%
Estonia	2.30%	Guatemala	0.21%
Thailand	2.09%	Iran	0.21%

Table 7: Countries in which respondents reported living

Country	N	Country	N
Philippines	2.05%	Luxembourg	0.21%
UK and Northern Ireland	1.92%	Saudi Arabia	0.21%
Brazil	1.84%	Uruguay	0.21%
Serbia	1.80%	Ethiopia	0.17%
Colombia	1.75%	Jamaica	0.17%
France	1.75%	Nicaragua	0.17%
Finland	1.71%	Trinidad and Tobago	0.17%
Italy	1.67%	Austria	0.13%
Sweden	1.67%	Barbados	0.13%
South Africa	1.63%	Tunisia	0.13%
Argentina	1.59%	United Arab Emirates	0.13%
Chile	1.59%	Belarus	0.08%
Romania	1.55%	El Salvador	0.08%
Singapore	1.46%	Jordan	0.08%
Indonesia	1.25%	Montenegro	0.08%
Japan	1.25%	Ukraine	0.08%
Republic of Korea	1.25%	Albania	0.04%
Ireland	1.21%	Algeria	0.04%
Poland	1.21%	Andorra	0.04%
Czech Republic	1.17%	Azerbaijan	0.04%
New Zealand	1.17%	Bahrain	0.04%
Slovenia	1.17%	Botswana	0.04%
Croatia	1.13%	Burundi	0.04%
Canada	1.09%	Cambodia	0.04%
Greece	1.04%	Comoros	0.04%
Iceland	1.04%	Democratic People's Republic of Korea	0.04%
Spain	1.04%	Democratic Republic of the Congo	0.04%
Venezuela	1.00%	Dominican Republic	0.04%
Bulgaria	0.79%	Egypt	0.04%
Latvia	0.79%	Fiji	0.04%
Sri Lanka	0.75%	Georgia	0.04%
Morocco	0.71%	Ghana	0.04%
Netherlands	0.71%	Honduras	0.04%
Costa Rica	0.54%	Mozambique	0.04%

Table 7: Countries in which respondents reported living

Country	N	Country	N
Norway	0.54%	Oman	0.04%
Belgium	0.50%	State of Palestine	0.04%
Bolivia	0.50%	Uganda	0.04%
Pakistan	0.50%	Vanuatu	0.04%
Israel	0.46%	Zimbabwe	0.04%

Table 8: Countries in which respondents reported working

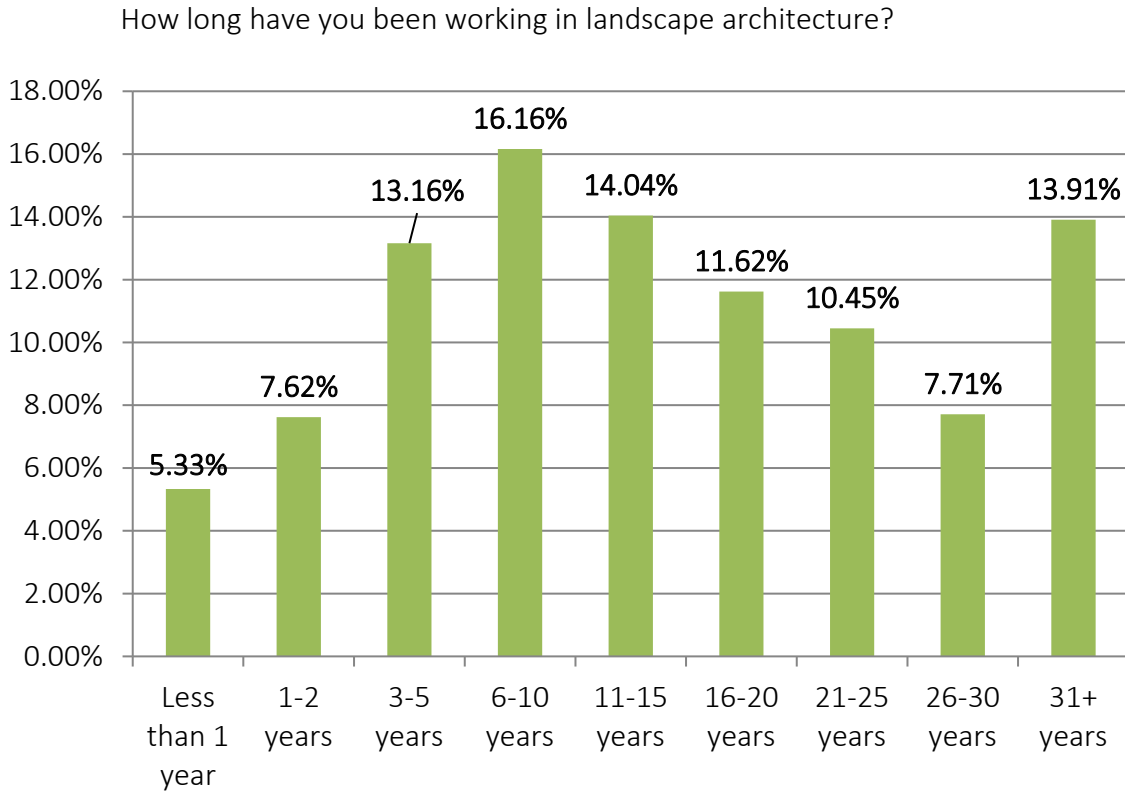
Country	N	Country	N
Germany	6.70%	Saudi Arabia	0.47%
Portugal	5.81%	Israel	0.43%
United States of America	5.21%	Qatar	0.43%
Australia	3.89%	Cameroon	0.38%
China	3.80%	Lithuania	0.38%
Kenya	3.29%	Vietnam	0.38%
Turkey	3.25%	Denmark	0.34%
Mexico	3.07%	Hungary	0.34%
India	2.78%	Switzerland	0.30%
Malaysia	2.56%	Ecuador	0.26%
Nigeria	2.39%	Iran	0.26%
Estonia	2.26%	Uruguay	0.26%
United Kingdom of Great Britain and Northern Ireland	2.05%	Guatemala	0.21%
Philippines	2.01%	Luxembourg	0.21%
Thailand	1.88%	Peru	0.21%
Brazil	1.75%	United Arab Emirates	0.21%
Finland	1.75%	Austria	0.17%
France	1.75%	Nicaragua	0.17%
Sweden	1.71%	Trinidad and Tobago	0.17%
Colombia	1.67%	Bangladesh	0.13%
South Africa	1.62%	Barbados	0.13%
Chile	1.58%	Jamaica	0.13%
Serbia	1.54%	Lebanon	0.13%
Argentina	1.45%	Tunisia	0.13%
Italy	1.45%	Albania	0.09%

Table 8: Countries in which respondents reported working

Country	N	Country	N
Romania	1.45%	Algeria	0.09%
Singapore	1.45%	El Salvador	0.09%
Japan	1.32%	Ethiopia	0.09%
Republic of Korea (South Korea)	1.24%	Jordan	0.09%
Czech Republic	1.20%	Montenegro	0.09%
Ireland	1.20%	Ukraine	0.09%
Indonesia	1.15%	Afghanistan	0.04%
New Zealand	1.15%	Angola	0.04%
Poland	1.15%	Bahamas	0.04%
Croatia	1.11%	Belarus	0.04%
Greece	1.11%	Bhutan	0.04%
Slovenia	1.11%	Botswana	0.04%
Iceland	1.07%	Cambodia	0.04%
Canada	1.02%	Democratic People's Republic of Korea (North Korea)	0.04%
Spain	0.98%	Democratic Republic of the Cong	0.04%
Venezuela	0.94%	Dominican Republic	0.04%
Bulgaria	0.81%	Egypt	0.04%
Latvia	0.81%	Georgia	0.04%
Sri Lanka	0.77%	Honduras	0.04%
Morocco	0.73%	Iraq	0.04%
Netherlands	0.73%	Oman	0.04%
Norway	0.60%	Panama	0.04%
Belgium	0.51%	Uganda	0.04%
Bolivia	0.51%	Vanuatu	0.04%
Costa Rica	0.51%	Zimbabwe	0.04%
Pakistan	0.51%		

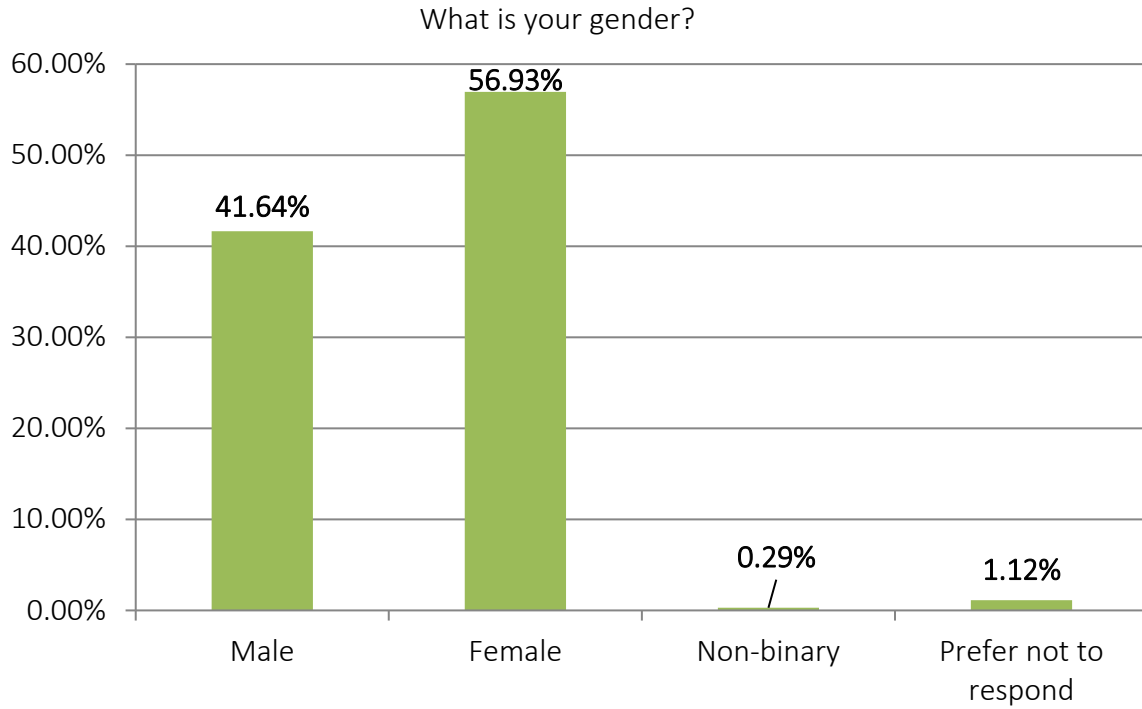
Survey participants were asked to report how long they had been working in landscape architecture. The majority of respondents, 16.16%, reported having worked in landscape architecture for 6-10 years, as illustrated in Figure 6.

Figure 6: Years worked in Landscape Architecture



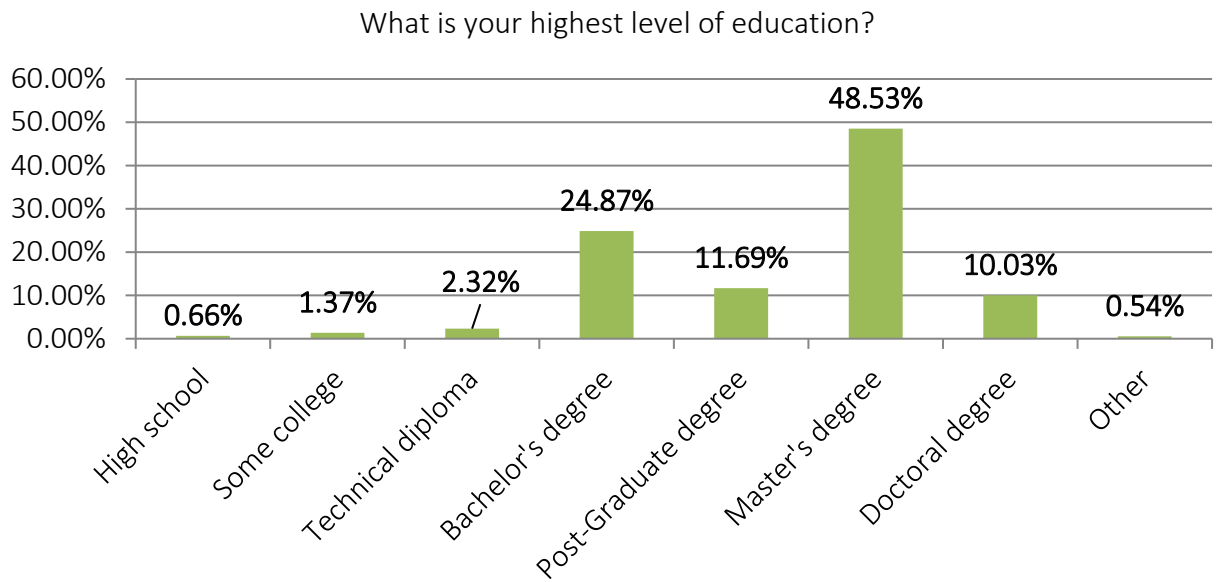
Survey respondents were asked to report their gender. The largest number of survey respondents 56.93%, reported that they were female, as illustrated in Figure 7.

Figure 7: Gender of Respondents



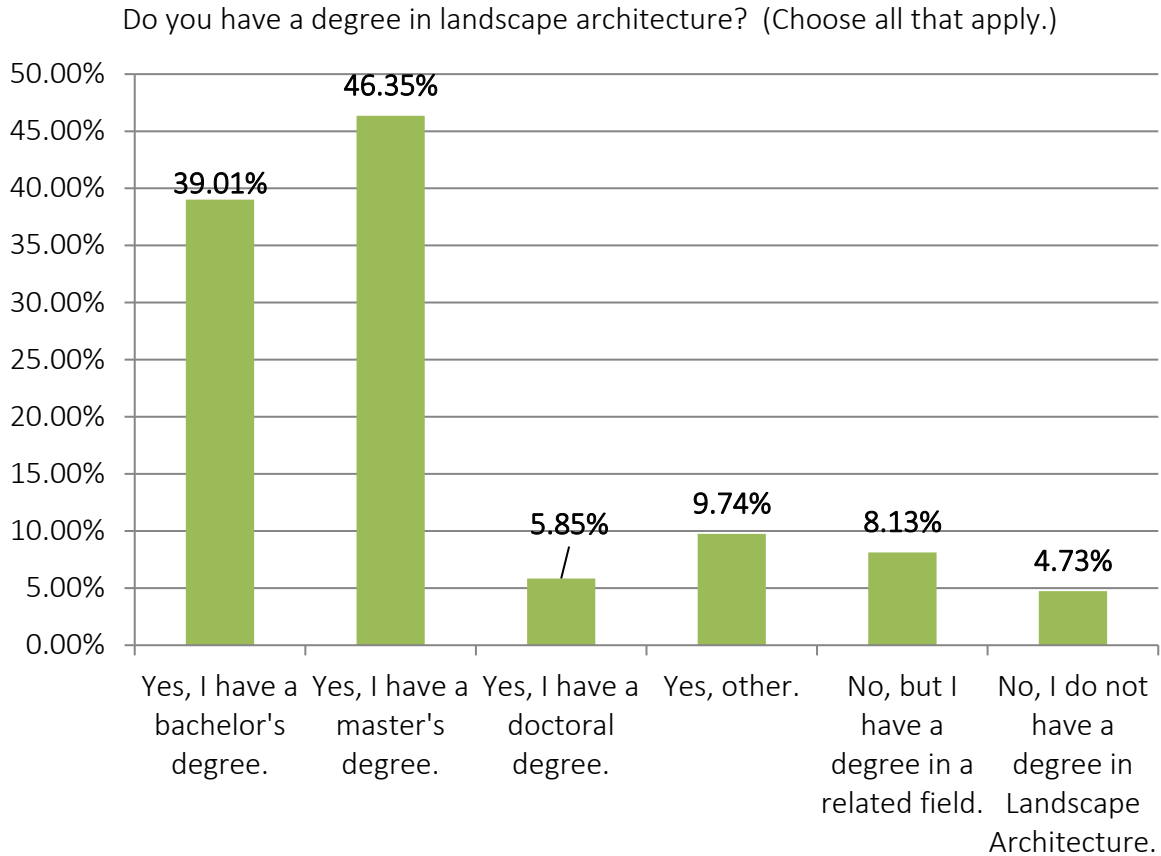
Survey respondents were asked what their highest level of education was. The largest number of survey respondents indicated that their highest degree is a Master's degree, 48.53%, as illustrated in Figure 8.

Figure 8: Highest Level of Education



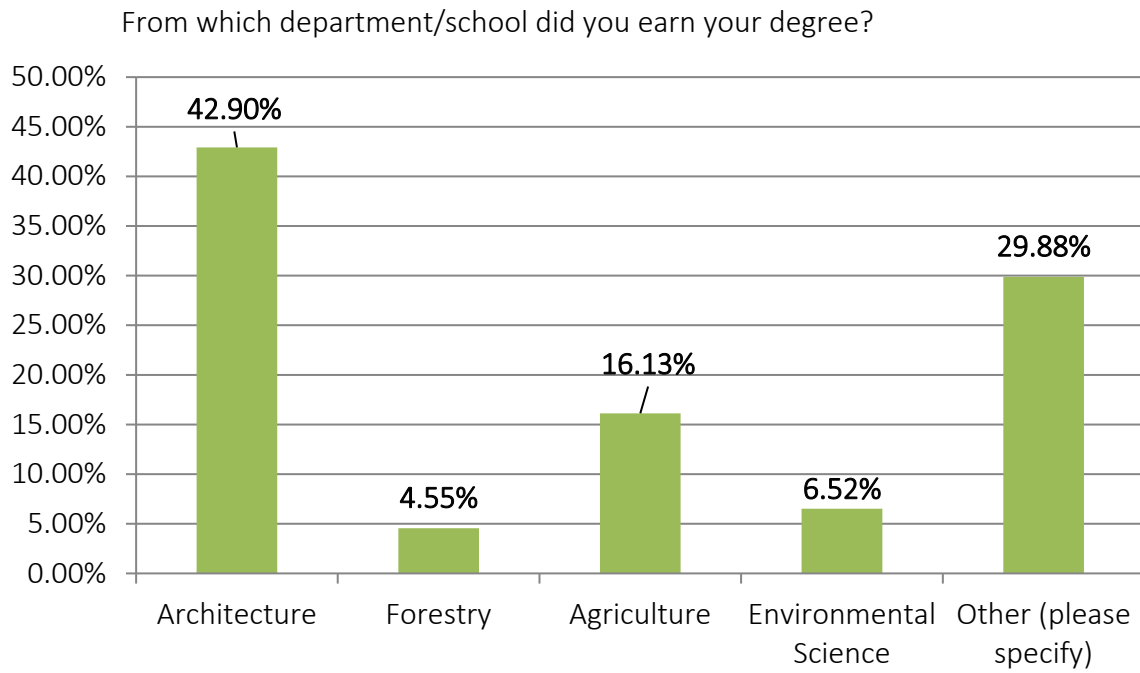
Survey respondents were asked if they have a degree in landscape architecture. The majority of respondents, 46.35%, reported they have a master's degree in landscape architecture, as illustrated in Figure 9.

Figure 9: Degree in Landscape Architecture



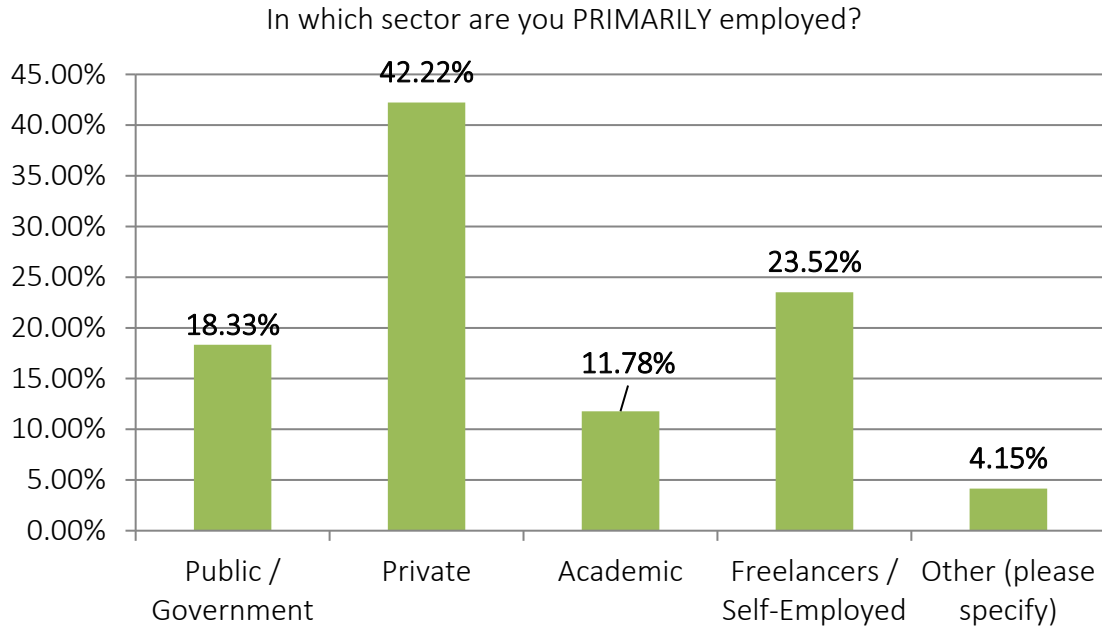
The department/degree in which survey respondents reported to have earned their degree in varied. The largest number of survey participants, 42.90%, earned a degree in architecture, as illustrated in Figure 10. Respondents had the ability to fill in where they earned their degree if they selected “Other”, and their responses are listed in Appendix D.

Figure 10: Department/School Degree was Earned From



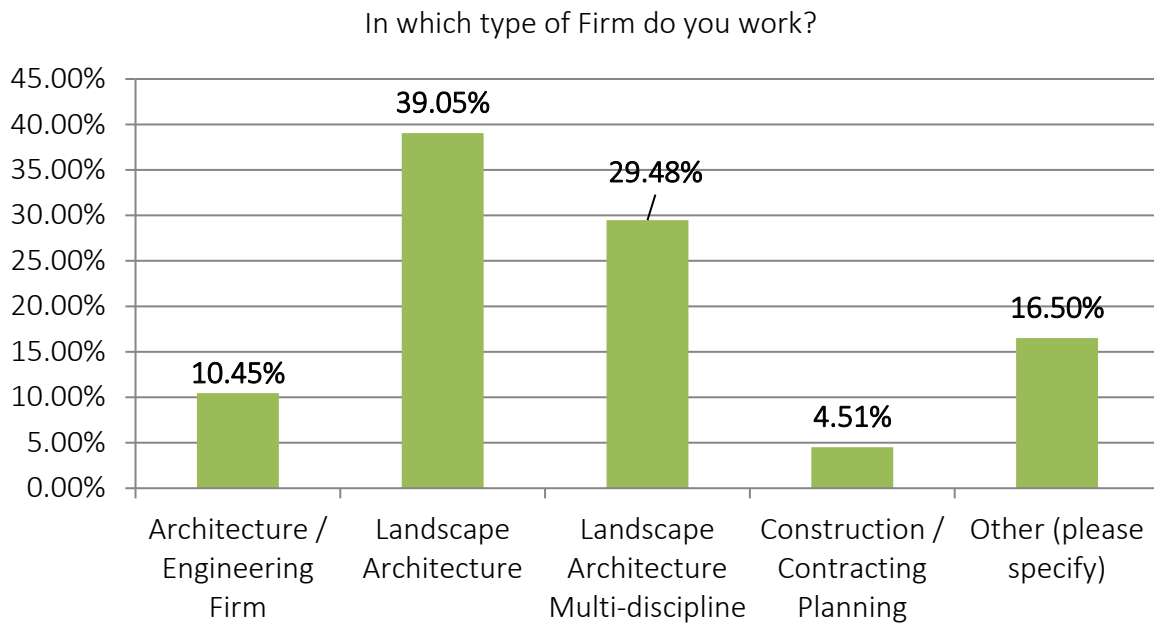
Respondents were asked to report the sector in which they were primarily employed. The majority of respondents, 42.22%, reported primarily working in a private practice, as illustrated in Figure 11. Respondents had the ability to fill in the specific sector in which they worked, and their responses are listed in Appendix E.

Figure 11: Sector respondents are employed.



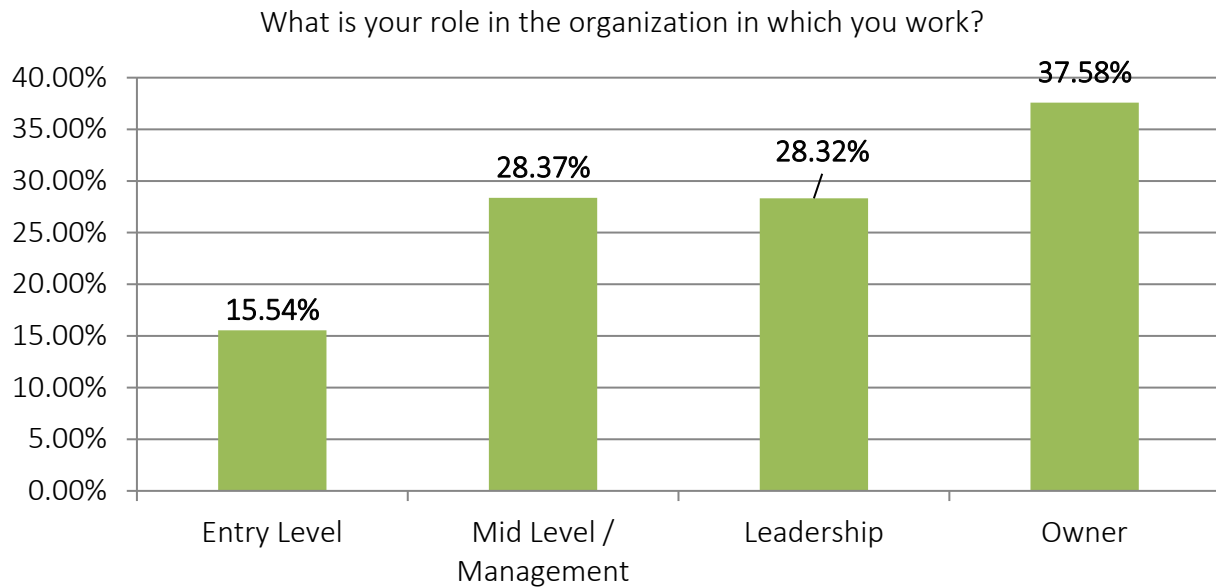
Participants who reported working in the private sector or if they indicated they were freelancers/self-employed were asked the type of firm in which they worked. The majority of respondents, 39.05%, reported working in a landscape architecture firm, as indicated in Figure 12. A total of 300 participants selected “other”. Their responses are presented in Appendix F.

Figure 12: Type of architecture firm in which respondents reported working.



Participants who reported working in the private sector were asked to report their role within the organization in which they work. The majority of respondents, 65.90%, reported working in a leadership role or above (28.32% in leadership and 37.58% in ownership), as indicated in Figure 13. A total of 180 participants selected “other” roles. Their responses are presented in Appendix G.

Figure 13: Roles in which respondents reporting having within their organizations.



Respondents that indicated that they worked in academics, they were asked to report if they are currently an adjunct faculty member and if they also teach. The majority of respondents, 56.88%, reported “Yes” indicating that they are currently an adjunct faculty member as illustrated in Figure 14. They were also asked if they practice landscape architecture in addition to working in academics to which the majority of respondents, 66.87%, reported “Yes” indicating that they do both as illustrated in Figure 15.

Figure 14: Academic Sector: Currently an adjunct faculty member.

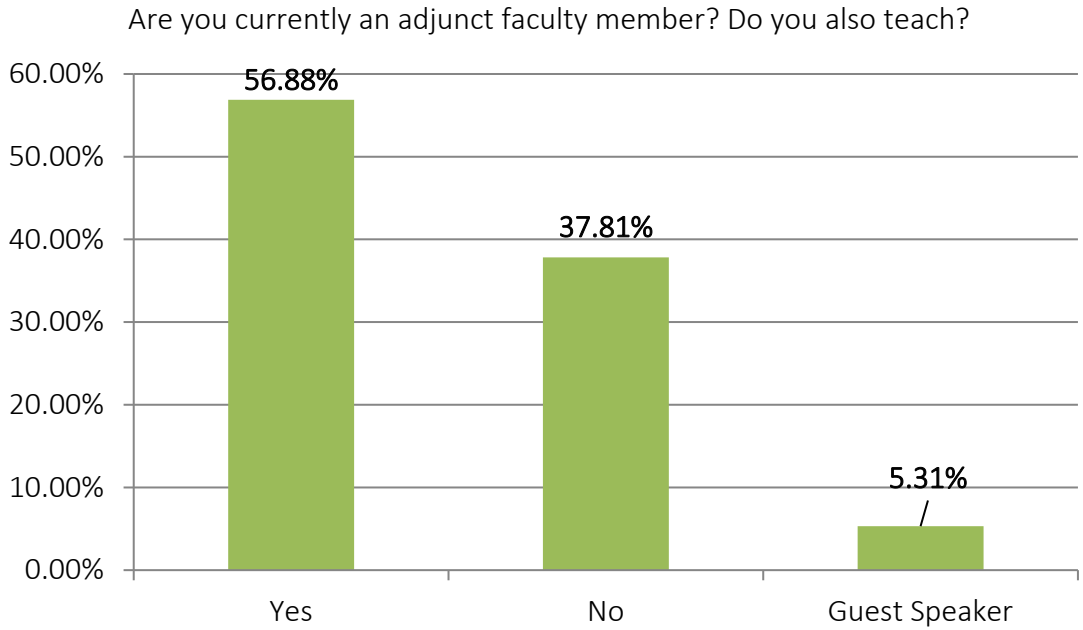
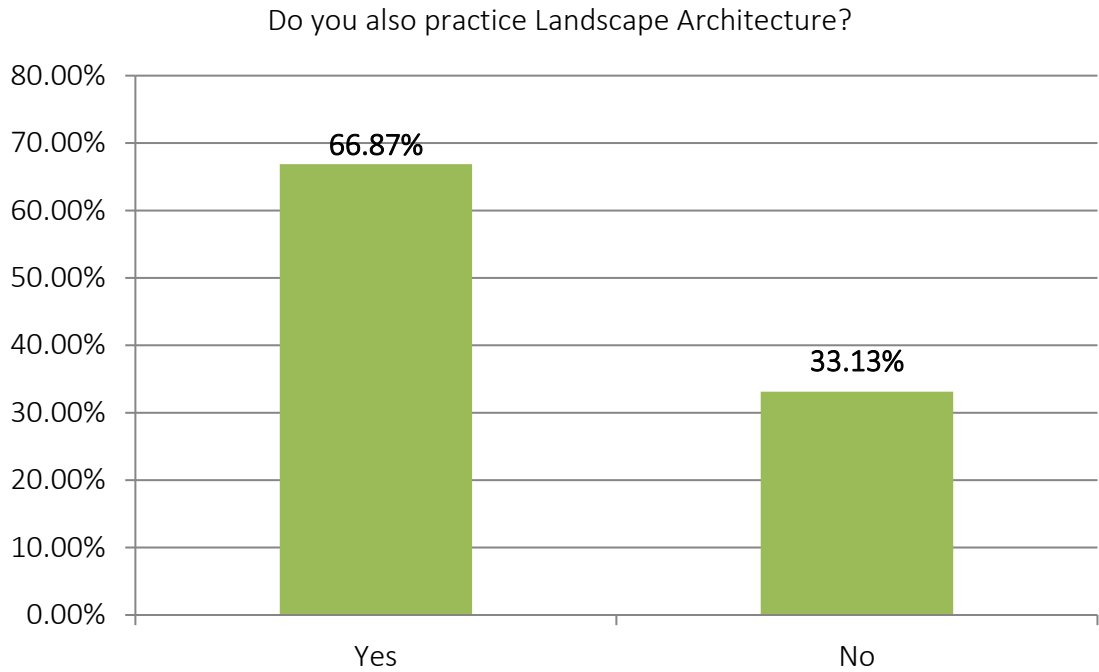
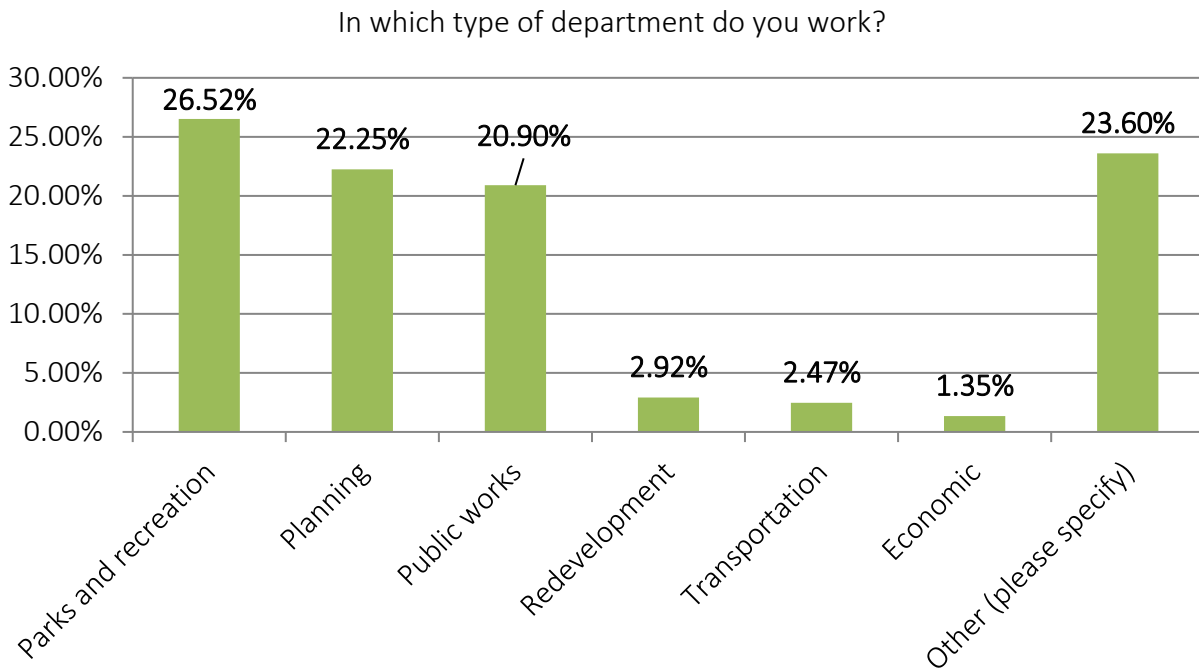


Figure 15: Academic Sector: Practice Landscape Architecture.



Respondents that indicated that they worked in the public/government sector were asked to report the type of department in which they work. The largest percentage of respondents, 26.52%, reported “Parks and recreation” as the type of department in which they work, as illustrated in Figure 16. Respondents had the ability to select “Other” and their write in responses are listed in Appendix H.

Figure 16: Type of department in which respondents reported working.



Respondents that indicated that they worked in the public sector were asked to report the governmental level in which they work. The majority of survey respondents, 42.13%, report “Local/Regional” as the government level that they work in, as illustrated in Figure 17. Respondents had the ability to select “Other” and their write in responses are listed in Table 9.

Figure 17: Governmental level in which respondents reported working.

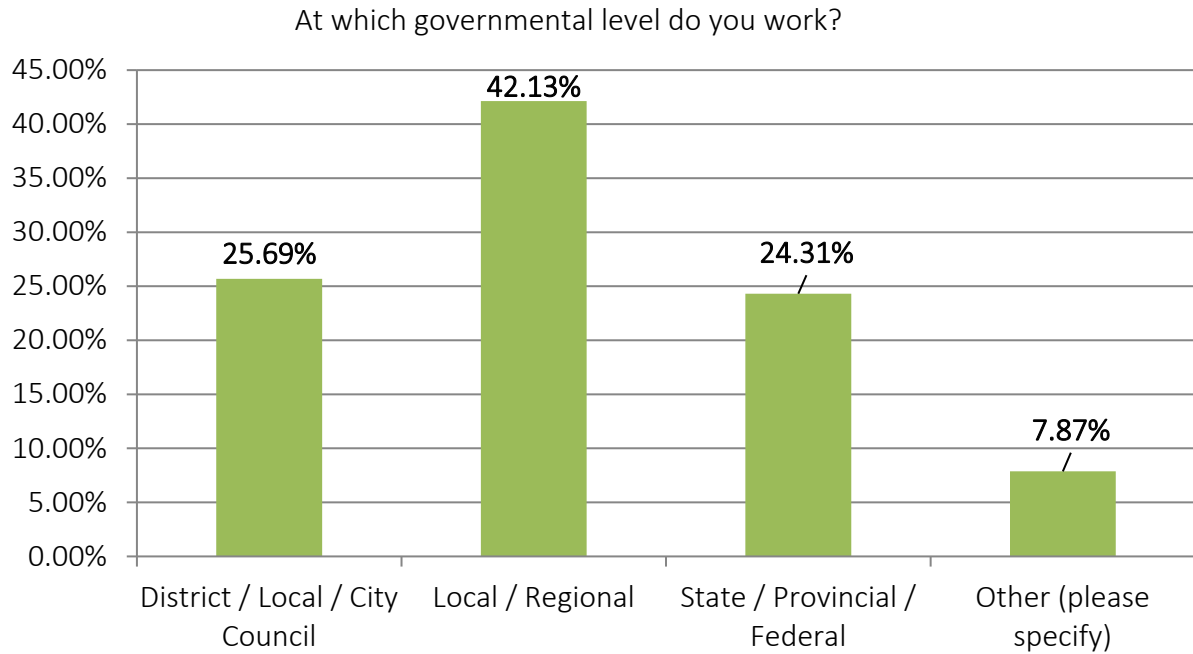


Table 9: Governmental level in which respondents work.

Other Responses
all
All of the above
All of the above
Architectural / private
At the community level in various regions of Chile
central unit
City Policy Research Institute
global
Global and local
government affairs
I do not work at any governmental level
I work in the private sector; local and state level projects
International
Ministries, Provinces, Districts
Municipality
National
National
National

Table 9: Governmental level in which respondents work.

Other Responses
National
National Government Agency
National level
National water resources institute
nationwide
Not working for a government agency
private company
provincial government
Public works in different cities around the country
quasi-governmental institution
research associate
State company
statutory board
University
University

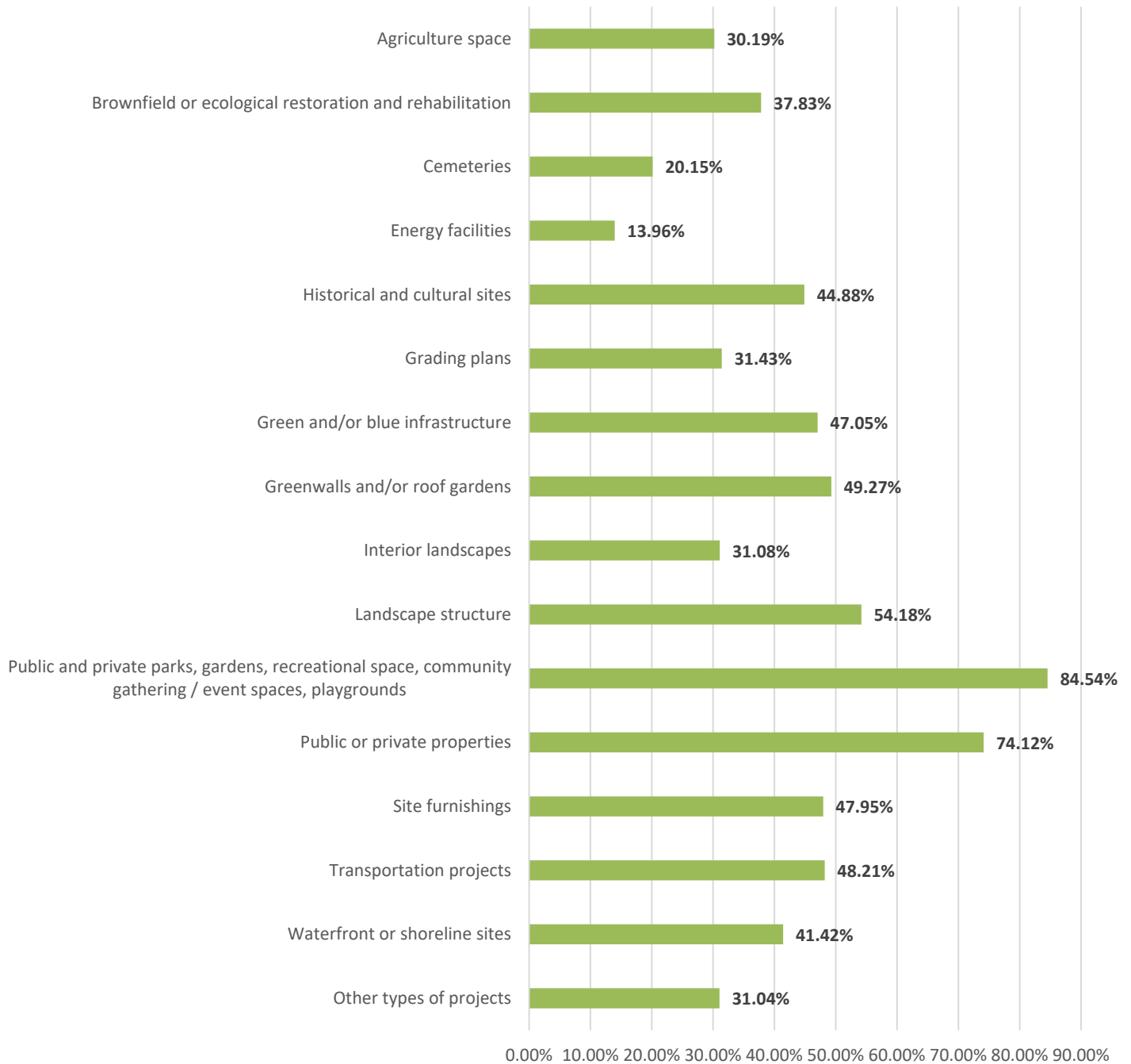
*Note: responses are listed here exactly as they were entered in the survey. Some answers were translated to English. Typographical and grammatical errors were not corrected.

Respondents were asked to report on which projects they have designed or participated in the design in. Respondents were allowed to select all options that are applicable. The majority of respondents, 84.54%, selected “Public and private parks, gardens, recreational space, community gathering / event spaces, playgrounds” as illustrated in Figure 18.

Lastly, survey respondents were asked if any job related tasks were missing from the survey. The write-in responses to that question are provided in Appendix I.

Figure 18: Projects performed as a landscape architect.

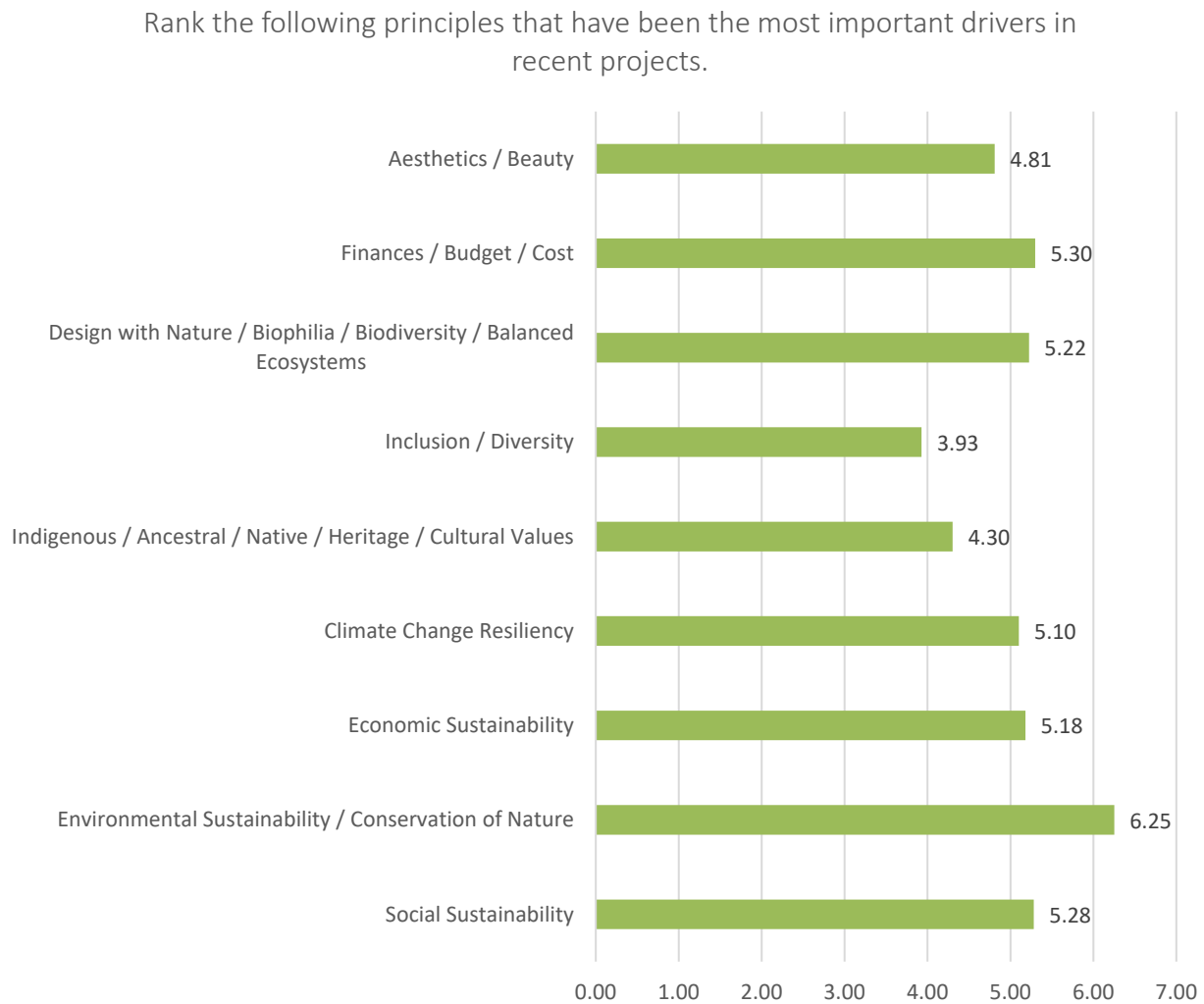
Which of these types of projects have you designed or participated in the design of? (Choose all that apply.)



Landscape Architecture Values

Survey participants were asked to rank nine principles or values based on the importance of each value on recent projects from one to nine, with one being least important and nine being most important. Environmental Sustainability / Conservation of Nature ranked the highest of all values among survey participants with an overall ranking score of 6.25, as indicated in Figure 19.

Figure 19: Recent projects ranked principles

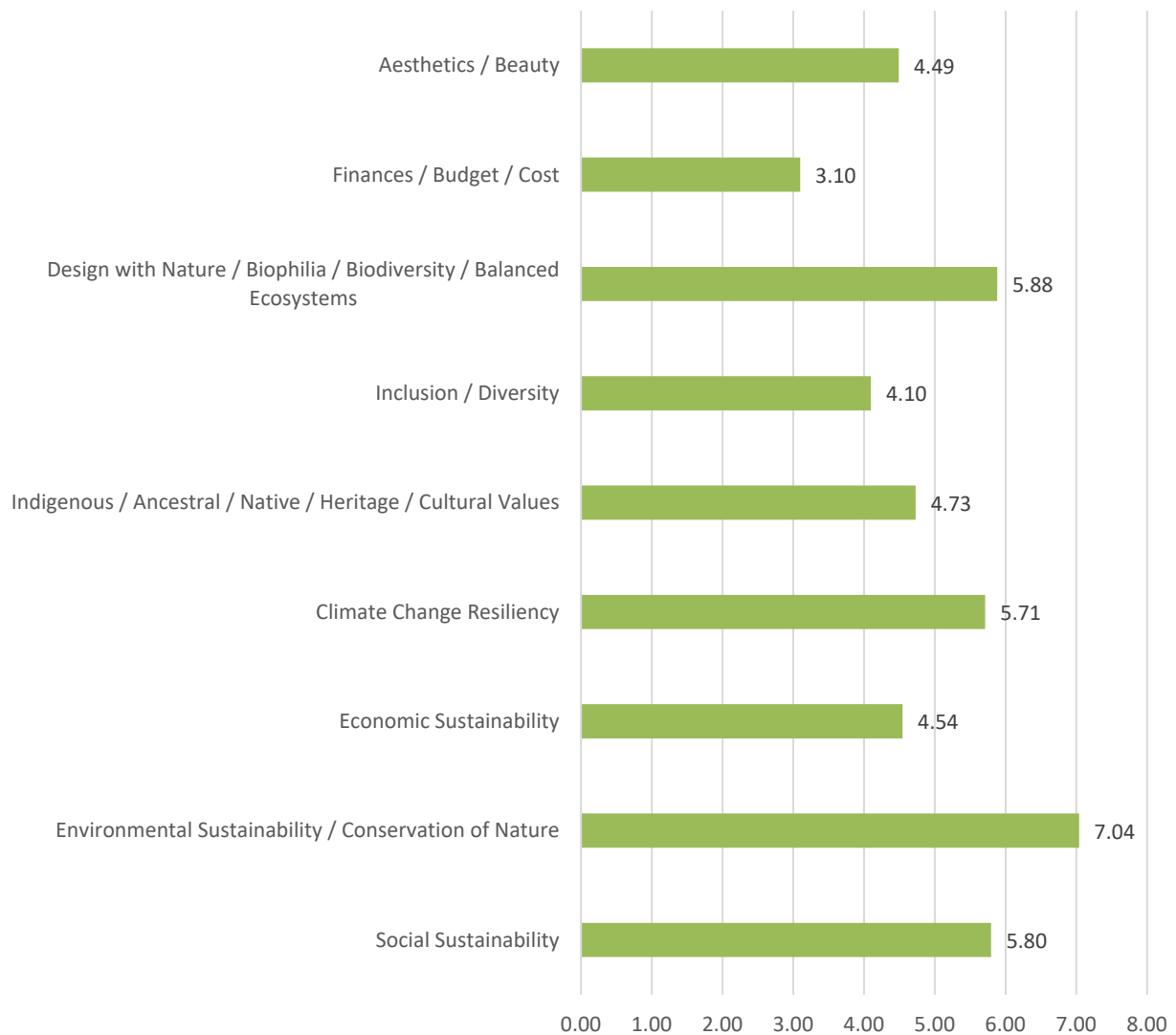


Survey participants were asked to rank the same nine principles or values based on the importance of each value as a professional working in landscape architecture from one to nine,

with one being least important and nine being most important. Environmental Sustainability / Conservation of Nature again ranked the highest of all values among survey participants with an overall ranking score of 7.04, as indicated in Figure 20.

Figure 20: Value as a professional working in landscape architecture ranked principles

Rank the following principles that are the most important drivers for you as an individual.



Conclusion and Next Steps

This is the first Global Job Task Analysis for Landscape Architects. It is the first attempt at describing and defining the practice of landscape architecture globally. On our journey through this process, we were able to identify the job duties and tasks performed by Landscape Architects, along with all corresponding knowledge, skills and abilities required for practice. We had over 100 countries participate in this process, and now have a better idea of the demographic disposition of practicing Landscape Architects worldwide.

As a next step, we will further analyze the responses to the job duties and tasks, as well as the demographic responses, based on geographic region. Following the regional breakdown, and where response rates allow, we would like to conduct several country-specific reports further analyzing responses by country.

Ultimately, this is just the beginning and we would like to continue our work in defining and describing the practice of landscape architecture globally.

Appendix A: DACUM Chart



Appendix B: Online Validation Survey



Appendix C: Professional Practice Title

Professional Practice Title
Landscape architect
landscape designer
practice within the university as a staff of physical planning and development department
1983 legislature
2 Degrees: Higher Graduate in Landscaping, Architect
6 years in building objects and 14 years in designing
Academic
Academic
Academic
Academic and Freelance
Academician
Academics
Academics
Academy
Accredited Landscape Architect
Ad Design landscape & Architecture
administration
Advisor for environmental and climate protection
Agricultural engineer
Agricultural engineer
agricultural engineer
Agricultural Engineer AUA Landscape Architect MLA
Agricultural Engineer Master in Landscape Architecture
Agricultural Engineer with Specialization in Landscape Architecture
AGRICULTURAL ENGINEER, LANDSCAPE PLANNER
Agricultural engineering
Agriculture Engineer
Agro-Engineer
Agronomist
Agronomist
Agronomist
Agronomist
Agronomist Engineer
agronomist engineer
agronomist engineer master in landscape architecture
Agronomist Engineer with Specialization in Landscape Design
Agronomist Landscape architect
Agronomist MSc - Landscape Architect MLA

Professional Practice Title
An academic
andscape architecture
Application
Aqua flower ltd
Ar.
Ar. , MArch.,
arborist
Arch + Mg. Sc. Landscape Architecture
Architect
Architect
Architect
architect
Architect
architect
Architect
architect
Architect
architect
Architect
architect
Architect
architect
Architect
Architect
architect
architect
Architect
Architect
Architect
Architect
Architect
ARCHITECT
Architect
Architect
Architect
Architect
Architect
Architect
Architect
Architect
Architect

Professional Practice Title
Architect
Architect
Architect
Architect
architect
Architect
Architect / Landscape Architect.
Architect / MA Landscape architecture
Architect / Project Analyst
Architect + Master Landscape Architect
Architect + Planner+Landscape Architect
architect and landscape architect
Architect and Landscape Architect
Architect and Landscape Planner
Architect and Urban Planner
Architect and Urban Planner
Architect and Urban Planner
Architect and Urban Planner
Architect and Urban Planner
architect and urbanism and landscape architect
Architect and urbanist
Architect and urbanist
Architect Engineer / Landscape Architecture
Architect engineer, student in Master of Arts in Landscape architecture (TUM)
Architect Msc in urban design and student of the master of landscape architecture
Architect Specialist in Landscaping
Architect specialized in Landscape Architecture
Architect urbaniste and Permaculture designer
Architect with MAGISTER in Landscape Architecture
Architect, Graduate Degree in Landscape Managemet
architect, landscape architect and master (c) in arch. from the landscape
Architect/Landscape Architect
Architect/Museum guide
Architecte paysagiste - Chef de projet
Architecte paysagiste responsable du développement et d'innovation
Architecte-paysagiste
ARCHITECT-LANDSCAPE ARCHITECT
Architect-UBA + Specialist in Landscape Architecture-UBA
Architectural Designer
Architectural Designer
Architectural designer / Landscape architect

Professional Practice Title
Architectural engineering
Architecture
Architecture
Architecture
Architecture
Architecture
Architecture
Architecture
Architecture
Architecture and Landscaping
Architecture and landscaping and site design
Architecture with master in landscape
Architecture, and master landscaping
Architecture, and master landscaping
Arquitecta Paisagista
Arquitecto diseñador
Arquiteto Paisagista
Artist
Asisstant Landscape Architect
Assisstand Designer
Assistant Engineer
Assistant Event Manager
Assistant Landscape Architect
assistant landscape architect
assistant landscape architect
Assistant Landscape Architect
ASSISTANT LANDSCAPE ARCHITECT
Assistant Manager
Assistant professor
assistant professor
assistant professor
Assistant Professor
Assistant Professor
Assistant Professor Doctor
assistant professor landscape architecture
Assistant Professor of Trisakti University (Department of Landscape Architecture)
Assistent professor
Assoc. Prof.
Associate
Associate
associate

Professional Practice Title
Associate
Associate
Associate
Associate
Associate / Manager
Associate Manager, Landscape Architecture
Associate Office Manager
associate chief supervising engineer
Associate Consultant
Associate Design Visualisation Lead & Landscape Architect
Associate Director
Associate Director
Associate Director
Associate Director
Associate director
Associate Director - Landscape Architecture & Urban Design
Associate Director / Landscape Architect
Associate Director, Registered Landscape Architect
Associate Landscape Architect
Associate landscape architect
Associate Landscape Architect
Associate Landscape Architect
associate landscape architect
Associate Landscape Architect
Associate Landscape Architect
Associate landscape architect
Associate landscape architect
Associate Landscape Architect
Associate Landscape Architect / Landscape Planner
Associate Landscape Architect CMLI
Associate partner and landscape architect
Associate Principal
Associate Principal
associate professor
Associate Professor
Associate Professor
Associate Professor
Associate professor
Associate Professor
Associate Professor
Associate Professor

Professional Practice Title
Associate Professor Dr
Associate Professor Landscape Architect
Associate Professor Landscape Architecture
Associate Professor of Landscape Architecture
Associate Professor of Landscape Architecture and Environmental Planning
Associate Professor, Professional Landscape Architect
AT Landscape Architects (Pty) Ltd
at Universtiy
Attenuata designs
Authorised Landscape Architect
Authorized Landscape Architect
Autorizovaný krajinářský architekt
B. Engineer landscape architect
Bachelor Landscape Composition
Bachelor of Architecture
Bachelor of Architecture with a specialty in Landscape Architecture
Bachelor of Engineering
Bachelor of Environmental Design
Bachelor of Horticultural Technology
Bachelor of Interior Design
Bachelor of Landscape Architecture
Bachelor of Landscape Architecture
Bachelor of landscape architecture
Bachelor of Landscape Architecture (BLArch)
Bachelor of Landscape Planning and Design
Bachelor of Landscape Planning and Design
Bachelor of Planning and Landscape Design
Bachelor of Planning and Landscape Design
Bachelor's Degree of Landscape Architecture
bachelor's degree in landscape architecture
Bakuunkuba OÜ
Bapela Cave Klapwijk
BIM Manager - Associate Landscape Architect
Bineet Chhajer
biologist and landscaper
Biologist/ Landscape designer
Biology of construction (flora and pollinators)
BLA landscape architecture
Boffa Miskell
Brief Garden Designs
Bsc. Landscape Architecture

Professional Practice Title
BÜRO SEDA KURT ŞENGÜN
BÜRO SEDA KURT ŞENGÜN
business administration
Business administrator
Bussines
Candidate Landscape Architect
Candidate Landscape architect
Carnson Design & Associates Sdn.Bhd
CEO
Certificated LA
Certified Landscape Architect
certified landscape architect, certified spatial planner
charted landscape architect
Chartered Landscape Architect
Chartered landscape architect
Chartered Landscape Architect
ChArtered Landscape Architect
Chartered Landscape Architect
Chartered Landscape Architect-Expert, level 8
Chief design officer
chief designer
chief landscape architect
chief specialist
Church Yard Management
City Design Project Officer
City landscapearchitect
City planner
City Planning Department of Jurmala State City Administration
Civil
Civil Engineer
civil servant in the Archaeological Service
CLS & Associates
CMAI
Commercial Director
Community Verified icon
Company owner
Company Ownre
conductor
conductor
construction consultant
construction manager

Professional Practice Title
consultant
Consultant
Consultant, designer and teaching
Consultany
Contracted personnel of the Taroko Section of the Fourth Engineering Office of the Highway Administration of the Ministry of Communications
Coordiator for Green State Flags
Corporate Landscape Architect
counselor
Creative Director
Currently a student
currently counseling
d
d
Daniel Rebel Landscape Architects
Degree in Interior Design
Degree in Landscape
Degree in Landscape Architecture
Degree in Landscape Design
degree in landscaping
Design and Construction Administrator
Design and production of vegetal specimens
Design Architect Strategist
Design Architect/Interior Architect/Landscape Architect
design assistant
Design by leona
design chief
design director
Design Director
Design Director
Design Director
Design in respect to Our Mother Earth
Design Manager
Design Manager
Designer
Designer
Designer
designer
designer
designer
designer

Professional Practice Title
Director of Landscape Architecture
Director of Preservation Planning and Design
Director of urbanism
Director, Landscape Architect
Director, Registered Landscape Architects
dla
Doctor of Agronomy
Doctor of Design
doctorate in architecture
Dr
Dr Landscape Architect - Horticulturist, Academic Staff Aristotle University of Thessaloniki
Dr. Landscape Architect
Dr. Lecturer
DRAFTMAN
draftman
Earthsquare
Ecology
ecoplannet sarl
ECOTONE
editor
Education
Elisabete Teixeira
Employed
Enea Garden Design
Engineer
engineer
engineer
Engineer
engineer
engineer
engineer
engineer
engineer architect
Engineer Architect = Ing. arch.
Engineer for landscape architecture
Engineer of landscape architecture
Environmental Consultants
environmental designer
Environmental landscaper
Environmental Planning Manager
environmental protection

Professional Practice Title
Especialista en arquitectura paisajista
Estates Developments Director
Estudio Amalia Robredo
executive director
Executive parks superintendent
Exterior design
Fernanda Rionda
FFLA
Ficus
Filia Visual (Pty) Ltd
Fletcher Landscape
Floriculture and landscaping
Forestry Engineer for Landscape Architecture and Horticulture
Forestry Engineer, with specializations
Forms and Nature Nigeria Limited
Forms and Nature Nigeria Limited
Founder
Founder of Landscape Architects 49 Limited (L49)
Founding Director & Landscape Architect (registered)
founding partner
Freelance consultant landscape architect
Freelance designer
Freelance landscape architect
freelance landscape architect
freelance landscape architect
freelance landscape architect
freelance landscape architect
freelance landscape architect
freelance landscape architect
freelance landscape architect
Freelance work
freelancer
Full time
Garden & Landscape architect
garden and landscaparchitect BNT
garden and landscape architect
garden and landscape architect
garden and park construction
garden architecture
Garden Chef
garden designer

Professional Practice Title
Graduate Engineer Landscape Architecture
Graduate Engineer Landscape Architecture
graduate engineer landscape architecture and environmental planning
graduate engineer landscape architecture and urban planning
Graduate Engineer landscape architecture/landscape planning
graduate engineer landscape maintenance, landscape architect
graduate engineer landscape maintenance, landscape architect
Graduate Engineer Landscape Planning
Graduate Engineer Landscape Planning
graduate engineer of landscape architecture and horticulture
Graduate Landscape Architect
Graduate Landscape Architect
Graduate Landscape Architect
Graduate Landscape Architect
Graduate Landscape Architect
Graduate Landscape Architect
Graduate Landscape Architect
Graduate Landscape Architect
Graduate Landscape Architect
Graduate Landscape Architect
Graduate landscape architect
Graduate Landscape Architect
Graduate Landscape Architect
Graduate Landscape Architect
Graduate Landscape Designer
Graduate Landscape Designer
graduate student
Graduate Student
Graduate Teaching Assistant
Graduated engineer of Landscape Architecture and Horticulture
Graduated in Landscaping
graduated landscape architect
greek archaeological service
green open spaces
green space designer
Greenery specialist in local government
Greenspiration (Pty) Ltd
Group leader, senior designer, project manager
Groupleader
Head Landscape Architect
head of a department

Professional Practice Title
Head of Design, CEO
Head of designing team
Head of Environmental Operations
Head of Landscape Department
Head of Lanfscape Maintenance
Head of master planning
Head of studies
Head of the Environment and Sustainability Division
Helen Armstrong FAILA
Hh
high landscape architect
Historic Gardens Specialist
HMWhite
HOC
horticulture ingeneer
horticultural landscape
Horticulture engineer
Horticulture teacher
Horticulture teacher
horticulturist
hsfhh
Human Resources
I do no longer practice
I don't have a title but I'm interested
I have a bachelor's degree in environmental management
I'm a student currently in sem 3 .
IALI
IALI
IALI
In my name itself
Independent landscape architect
Indonesian society of Landscape Architecture
Ing.
Ing.
Ing.
Ing.
Ing.
Ing. - engineer
Ing. CSc, authorized landscape architect
Ing., landscape architect
Ing.agronomique and a post graduate degree in Landscape designe

Professional Practice Title
inginer peisagist
Interior landscape architecture
intermediate degree
intermediate degree
Intermediate Landscape Architect
intermediate title?
intermediate?
intermediate?
Intervention on the edge of protected areas
intestine
Investigator
ir bnt
japanese gardens
JOHN DRUMMOND LANDSCAPE ARCHITECTS
JRA
Junior expert
Junior Landscape Architect
Junior Landscape Architect
Junior Landscape Architect
Junior landscape architect
Junior landscape architect
Junior Landscape Designer
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L Arch, EnP, CBP, CBA
L Arch/Ms
L. Arc
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Professional Practice Title
L.Archt
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L/Arc.
LA
LA Journal
La Rosa Maura SL
La'Manjal
Land Images Design Group Ltd
Land Manager
land. arch.
Landcapeaechtect
LandmArch.
landsacpe architect
Landscape architect, project manager
Landscape
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Landscape Architect
Landscape and Landscape Gardener
landscape and sustainability esg leader
Landscape and Territory Planner
Landscape ARCH Technologist
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Landscape Architect
landscape architect - landscape designer
Landscape Architect - Larc.
Landscape architect - planner
Landscape architect - planner
Landscape architect - planner
landscape architect - spatial planner
Landscape Architect - specialized in ornamental grasses and flowering plants
Landscape architect - urban planner

Professional Practice Title
Landscape Architect & Archaeologist
Landscape Architect & Co Founder
Landscape Architect & Environmental Planner
Landscape Architect & Graduate of Architecture
Landscape Architect & Urban Planner
Landscape Architect & Urbanist
Landscape Architect (Designger)
Landscape architect (Ing.)
Landscape architect (krajinarsky architekt)
Landscape Architect (Landskapsarkitekt (norsk))
landscape architect , project manager
Landscape Architect / Horticulturist
Landscape Architect / Housing and Homesite Regulation Officer
Landscape Architect / Landscape Ecologist
Landscape architect / manager
Landscape Architect / Professor
Landscape architect / spatial planner
landscape architect / spatial planner
Landscape Architect / Urban Designer
Landscape Architect / working as a Facility Chief Of Ready Mixed Concrete Company
Landscape architect and ,plant styleish
landscape architect and head of Prisma
Landscape architect and horticulturist
Landscape architect and Irrigation specialist
Landscape Architect and Owner of BAANABO Landscape Architecture
Landscape architect and spatial planner
Landscape architect and urban designer
Landscape Architect and Urban Designer
Landscape Architect and Urban Planner
landscape architect and urban planner
landscape architect and urban planner
Landscape Architect Associate
Landscape Architect Consultant
Landscape architect consultant
Landscape Architect Doctor of Letters (DLitt) University of Sheffield.
Landscape architect for urban design
Landscape Architect II
Landscape architect in the department of city planning and construction
Landscape architect intern
Landscape Architect LAR MSA
Landscape architect LAR MSA

Professional Practice Title
Landscape architect LAR/MSA
Landscape Architect LAR/MSA
Landscape Architect LAR/MSA
Landscape Architect LAR/MSA
Landscape architect master of science
landscape architect MSA
Landscape Architect Project Worker
Landscape Architect Senior
Landscape architect specialist
Landscape Architect specialized in Public Space and Urban Mobility
Landscape Architect Student
Landscape architect with Master's degree
Landscape Architect with the Ontario Association of Landscape Architects
Landscape Architect, administration
Landscape architect, Architect
Landscape Architect, cand.hort.arc.
Landscape Architect, Ecological Restoration Practitioner
landscape architect, ing
Landscape architect, lawyer
landscape architect, level VII
Landscape Architect, Managing Director
landscape architect, partner
Landscape architect, professor
Landscape Architect, Professor
Landscape architect, project manager
Landscape architect, project manager
LANDSCAPE aRCHITECT, URBAN DESIGNER, ARCHITECT
Landscape Architect. Principal
Landscape Architect/ Associate Professor
Landscape Architect/ Landscape Designer
Landscape Architect/ Urban designer
Landscape architect/Landscaper
Landscape Architect/Team Leader
landscape architecte/garden architecte
landscape architect-planner
LANDSCAPE ARCHITECTS
Landscape Architects and Environmental Consultants
Landscape architects, university teachers, landscape architecture researchers
Landscape Architectural Designer
Landscape architecture
Landscape Architecture

Professional Practice Title
Landscape architecture
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Professional Practice Title
Landscape Architecture
Landscape architecture
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Landscape Architecture
Landscape Architecture
landscape architecture - chairman of the board
Landscape architecture - planning
Landscape Architecture and Environmental Planning
Landscape architecture and urban design
Landscape architecture and urban design
Landscape Architecture degree license prebologna
landscape architecture engineer
Landscape Architecture Intern
Landscape Architecture Intern
Landscape Architecture Manager
Landscape architecture on a regional, urban and architectural scale
Landscape architecture specialist
Landscape architecture specialist
Landscape Architecture Student
Landscape Architecture Student
Landscape architecture student
Landscape Architecture Studio Director
Landscape Architecure
Landscape Architecture
Landscape Archtitect
Landscape arhcitect MNLA
Landscape arhitect
landscape arhitect
landscape arhitect
Landscape Arquitect
Landscape arquitect
Landscape Artist
landscape biologist
Landscape Business Undertaker
Landscape Consultant
Landscape consultant
Landscape consultant
Landscape consultant
Landscape Contractor

Professional Practice Title
Landscape Designer at Universidad de Chile
Landscape Design
landscape design
landscape design
landscape design
landscape design
landscape design
landscape design
Landscape Design and Implementation
Landscape Design and visualization
Landscape Design Manager
Landscape Design Professional
Landscape Design Specialist
Landscape Design/Landscape Architect
Landscape Designer
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Landscape Designer
Landscape Designer
Landscape Designer
Landscape designer
Landscape designer - urban planner
landscape designer and urban planner
Landscape designer junior
Landscape Designer U de Chile
Landscape Dipl.-Eng.
Landscape director
Landscape ecologist and landscape architect
Landscape Engineer
Landscape engineer

Professional Practice Title
Landscape Engineer
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Landscape Engineer
landscape executive
Landscape executive
landscape maintenance
landscape management
landscape manager
Landscape planner
landscape planner
Landscape planner
Landscape planner
landscape planner
Landscape Planner
Landscape planner
Landscape planning and structural build process
Landscape planning, design and management

Professional Practice Title
Landscape Principal
Landscape Project
Landscape project manager
landscape specialist
landscape specialist
Landscape Studio
Landscape Supervisor
Landscape Technician
Landscape Technician
landscape technician
Landscape Technician
Landscape technologist
Landscape units and catalogs
Landscapearchitect
Landscapearchitect
Landscapearchitect
landscape-architect BNT & architecture historian MA
Landscapearchitect LAR/MSA
Landscapearchitect planner
Landscaper
Landscaper
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Landscaper
Landscaper
Landscaper
Landscaper in charge of business
Landscaper of the territory (now active retiree)
Landscaper/Risk manager
Landscapewoks Nig LTD
landscaping
landscaping
landscaping
Landscaping architect
Landscaping area
landscaping consultant
Landscaping Degree
landscaping specialist

Professional Practice Title
Lans. Arch.
Landscape architect
Landscape Architect
Landscape Architect Leader
Landscape engineer
LAr
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LAr stand for Landscape Architect
LAr.
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Larc
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Larc.
LArch.
Lead designer
Lead Designer
Lead Landscape Architect
Lead Landscape Architect
Lecturer
lecturer
Lecturer
Lecturer
Lecturer & Consultant in Landscape Architecture, Engagement and Communications
Lecturer and a Consultant
Lecturer and Consultant in Landscape Architecture and Co-Design

Professional Practice Title
Lecturer in Architecture, Urban Landscape Researcher
lecturer in landscape architecture
Lecturer PhD
Lic. Biology especialización en paisaje
licensed landscape architect
licensed landscape architect
Licensed landscape architect
licensed landscape architect
Licensed Landscape Architect
Licensed Landscape Architect
Life Environment Sustainability (L.E.S)
Lindy Lean Landscape Architect
Lucas Associates
M. lands arch
M.Sc., landscape architect
Ma Arch
Maesyra in Sustainable Building
mag.ing.prosp.arch.
mag.ing.prosp.arch.
Mag.ing.prosp.arch.
MAG.ING.PROSP.ARCH.
mag.ing.prosp.arch.
mag.ing.prosp.arch.
Magister in Landscape Environment and City UNLP Architect
Magister Scientiarum in Landscape Architecture
Maintenance Contracts Director
maintenance engineer
maisema-arkkitehti
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Maisema-arkkitehti
Manager
Manager Landscape Architect
Manager of Gardening, specializing in Tree Sculpting
manager of landscape and nature protected area
Manager, City Design
Managing Director
Managing Director
Managing Director
Managing director
Mantle Landscape Architecture
Market Technician

Professional Practice Title
Master
Master
Master architect in landscaping of the urban environment
master engineer of landsape architecture
Master engineer of Landscape Architect
Master engineer of Landscape Architecture
master in architectural design
master in architecture
Master in architecture Landscape, environment and city
master in landscape
Master in landscape architect
Master in landscape architecture
Master in Landscape architecture
Master in Landscape Architecture
Master in Landscape Architecture
Master in Landscape Architecture
Master in Landscape Architecture
Master in Landscape Architecture
Master in Landscape Architecture
Master in landscape architecture, Master in architecture
Master in Landscape Design
Master in Landscape Design
Master in Landscape Design
Master in landscape design
Master in Landscape Design
Master in Landscape Planning and Design
Master in Landscape Planning and Design
master in landscaping
Master in Landscaping and Site Design
Master in landscaping and site design.
Master in Site and Landscape Design
Master Landscape Architect
master landscape architect
Master Landscape Architect
Master Landscape Architecture
Master of Engineering
Master of engineering in landscape architecture
Master of LA
Master of Landscape Architecture
Master of Landscape Design
Master of Science Landscape Architect

Professional Practice Title
Master of Science, Landscape Architect
Masters degree
master's degree
Master's Degree Landscape Architect Engineer
Masters in Sciences in Planning and Landscape Design
Master's landscape architect
Mcs Landscape Architecture
median road garden arrangement planning to support urban green open space in Merauke City, Merauke Regency, Papua Province
Member Society of Landscape of Nigeria
Mestre
Mgr., Ph.D.
mid-level engineer
Minister of Design
Minister of Design
Minister of Technology
Miras-Dolzani, architecture and landscape
MLA / licensed landscape architect
MLA Landscape Architect
MLA, Founder-Director
Morphosis Design Sdn Bhd
Ms.
Msc
MSc in Landscape Architecture
Msc Ladndscape arhitect
MSc landscape architect
MSc Landscape Architect
MSC Landscape Architecture
MsC Landscape arhitect
MSENVIRONMENTAL
Municipality
Murray and Associates (retired director)
My profession is landscape architect
NECA Landscapes
Newtown Landscape Architects
NMT planner
no
none
none
NONE
none

Professional Practice Title
none
none
none
none
none
None
North Leeds Garden Design
Not develop yet.
Odgovorni projektant
Owner
Owner
Papal stage design in Punta Arenas.
Park Landscape Architect
Parks and Open Space Coordinator
Partner
Partner
part-time instructor
Peter hutchinson...landscape architect .design .illustration
PhD
PHD
PhD
Phd
PhD
PhD
PhD Candidate
PhD in architecture
PhD in Architecture, Specialist in Planning and Landscape Design.
PhD in Geography
PhD student
PhD student in landscape architecture
Phd, Landscape architect
PLA
Planit-IE Ltd
Planner
Planner / landscape-architect
Planning
Planning architect
planning designer
Plant
Play and Project consultant
POLA

Professional Practice Title
Postdoctoral
post-graduate engineer of forestry for landscape architecture
postgraduate student
postgraduate student
postgraduate student
PR Senior Landscape Architectural Technologist
Pr.L.Arch
Pract
Practicing professional landscaper
Pre-Bologna degree
Pre-Bologna landscape architect effective APAP
Premier ART
Preservation Landscape Architect
president
President-Strategic Advisor
primary
primary
Principal
Principal
Principal
Principal
Principal
Principal
Principal
Principal
Principal
Principal
Principal
Principal - Landscape Architect
Principal , sole practitioner
Principal / Owner
Principal Advisor, Infrastructure Strategy, Planning and Delivery
principal designer
Principal Landscape Architect
Principal Landscape Architect
Principal Landscape Architect
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Principal Landscape Architect

Professional Practice Title
Principal Landscape Architect
Principal Landscape Architect
Principal Landscape Architect
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Principal Landscape Architect
Principal Landscape architect
Principal Landscape Architect
Principal Landscape Architect and Preservation Planner
Principal of the firm
Principal Resilience officer
Principal, Landscape Architect
PrLArch
PrLArch (professional landscape architect)
PrLArch(SA) - Professional Landscape Architect
Producer / Project Manager / Landscape Architect
Professional asistent
profesor
Profesor
Professional Landscape Architect
Professional Landscape Architect
Professional Landscape Architect
Professional Landscape Architect
Professional Landscape Architect
Professional Landscape Architect & Professor
Professional Landscape Architect, Environmental Planner and Heritage Practitioner
Professional Landscape architect, PLA
Professional Landscape Architectural Technologist
Professional Senior Landscape Architect
Professor
Professor
professor
Professor
Professor
Professor
Professor
professor
professor
professor
Professor
Professor

Professional Practice Title
Professor
Professor
Professor
Professor
Professor
Professor
Professor
Professor
Professor emeritus of landscape architecture
Professor in Architecture
Professor in Landscape Architecture
professor landscape design
Program Officer
Project , to apply , growing plant
Project assistant
Project Consultant
Project Designer
project director
Project director
Project landscape architect
Project landscape architect
Project leader- landscape architect
Project manage
Project management / Landsacpe architecture
Project manager
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Project Manager
Project Manager
Project Manager
Project Manager, Senior Landscape Architect
Project Specialist-Senior Landscape Architect
Projecto director

Professional Practice Title
Propagule Consulting Pty Ltd
Proprietor
Provincial Planning and Development Coordinator
Public Interest Design Fellow
Public official
Public space specialist
Qdesign
Qdesign
Qualified Park Administrator
Quasi Master in Landscape Architecture and Landscape Planning
radical landscape
RaeburnFarquharBowen
Raffaele Orrù Dottore Agronomo
Ravikumar and Associates
Real Estate Agent
recreational places,urban transformation
Regeneration of urban rivers
Regional Program Coordinator
Registered Urban Planner
registered landscape and spatial planner
Registered Landscape Architect
Registered Landscape Architect
Registered Landscape Architect
Registered Landscape Architect
Registered Landscape Architect
Registered Landscape Architect
Registered Landscape Architect
Registered Landscape Architect RLA
Research
Research Asist
research assistant
Research associate
Researcher
researcher
researcher
Researcher / Heritage expert
Researcher/ Designer
retaerd
Retired Professor of Landscape Architecture and Director of a Not for Profit
Ribot Landscapes
RL

Professional Practice Title
RLA
RLA, Principal
roza pejzaj
Rural woman landscape
s
S. Landscape architect
S.arl.
Safety at work technician
SALES
Sarjana Teknik - S.T
sc.dipl.ing.arch.
sd
section leader
Self-employed Landscape Architect
send?
senior landscape architect
Senior
Senior engineer
Senior advisor
Senior Advisor - Conservator
Senior Architectural Technologist
Senior Associate
Senior Associate
Senior Associate
Senior Associate
Senior Associate
Senior Associate
Senior associate
Senior Associate Director
Senior Associate Landscape Architect
senior designer
Senior Designer, Landscape Architect
Senior Director
senior engineer
Senior Expert
Senior Landscape Architect
Senior landscape architect
Senior Landscape Architect
Senior Landscape Architect
Senior Landscape Architect
Senior Landscape Architect

Professional Practice Title
Senior Landscape architect
Senior Landscape Architect
Senior Landscape Architect
Senior landscape architect
Senior landscape architect
senior landscape architect - consultant
Senior landscape architect / LVIA specialist
Senior landscape architect, GIS manager
Senior landscape architect/ urban planner
Senior landscape architect-project manager
Senior Landscape Architecture Technician
Senior Landscape Archtiect
Senior Landscape Designer
Senior Landscape Designer
Senior Landscape Designer
senior Landscape designer
Senior Landscape Engineer
Senior Landscape Engineer
Senior landscape planner
senior landscpae architect
Senior Landscspe Architecture Manager
Senior Lecturer
Senior Lecturer
Senior lecturer
Senior Lecturer Landscape Architecture
Senior Park Planner
Senior Principal Landscape Architect
Senior Project Designer
Senior Project Landscape Architect
Senior Project Manager
Senior Project Manager (Landscape)
Senior Research Assistant
Senior specialist / landscape architect
senior technical local government
Senior Technician
Senior Technician
Senior Technician
Senior Urban Designer
Senior Urban Designer
senor landscape architect
senior engineer

Professional Practice Title
Shaheer Associates
SIA "ALPS ainavu darbnīca"
sichtfeld Landschaftsarchitektur
Site manager
Sketch Landscape Architects
Slam
Smidova Landscape Architects
Society of Landscape Architect of Nigeria
Sole Proprietor
specialist
specialist
Specialist in landscape and environmental planning
Specializes Designer
Specialty in landscape architecture
Specialty in landscape architecture
Sr Landscape Architect
Sr. associate
Sr. Landscape Architect
Sr.Landscape Architect
Sridevi Rao Landscape Architect
Strategic planner
Strategic Urban Planner
Strefa Zieleni
structure engineer
Student
student
Student
Student
Student
Student
Student
Student
Student
student
student
student
student
student
Student
Student
Student
Student

Professional Practice Title
Student
Student landscape Architecture
Student of Landscape Architecture
Student/Designer
Studio 46
STUDIO AKIKRIT
Studio Director
Studio Director
Studio Humane
Studio kadamb
Supervising Ecosystems Management Specialist
Supervising Landscape Architect
Sustainability strategy
SWAROOPA LANDSCAPES
Synergy Landscape Architects (Pty)ltd
Systra
TA Landscape Architecture
TajuRuum
TajuRuum OÜ
Taru - Aarav
teacher
Teacher
Teacher
teacher
teacher
teacher
Teaching
Teaching assistant
technical degree in chemistry
technical degree in landscaping
Technical Director
Technical Director, Landscape Architecture Manager
technical specialist
technical specialist
technical specialist
Technician
Tecnica comercial
Técnica Superior
Teiknistofan Storð ehf
Terra Firma
Territory management

Professional Practice Title
test
The terra firma Consultancy
THINKINGHATS DESIGN CONSORTIUM , LANDSCAPE ARCHITECTURE STUDIO
Town gardener
Town Planner
Turkey
Tutor
u.d.i.k.a. (Masters in Arts & Sciences in Landscape architecture
Undergraduate Landscape Architect
Undergraduate Student
Undergraduate student in landscape architecture
undersecretary
UNIT44
University Civil Engineering Department Adjunct Professor
University Graduate Engineer in Landscape Architecture
University Landscape Architect
University Lecturer
University of Porto, Portugal
University of Porto, Portugal
University Teachers
Urban & Territorial Planner
urban architect
Urban Design
urban design
Urban Designer
urban designer
Urban Designer & Landscape Architect
Urban designer and landscape architect
Urban Landscape Design and University Researcher
urban nexus design studio
Urban planner
Urban Planner
Urban Planner
Urban Planner
Urban Planner
Urban Planner
Urban Planner
urban planner
urban planner project manager
urban public realm
Urban rainwater project manager

Professional Practice Title
UYS and White landscape Architects
Verdant consultant
Vertical gardens and landscaping
vice president
Vice professor
Vikas and Nilima Bhosekar Landscape Architects
Vogt Studio
x
xcgadfg
zootechnician

*Note: responses are listed here exactly as they were entered in the survey. Some answers were translated to English. Typographical and grammatical errors were not corrected.

Appendix D: Other Departments or Schools in Which Participants Earned Degrees

Other Departments or Schools in Which Participants Earned Degrees
Exact and Natural Sciences
College of Environment and Design, Univ of GA
AAU, Urban and Regional Planning
Academy of Architecture Amsterdam
Academy of art
Academy of Arts
Academy of Arts and Sciences
Actuarial Science in Information Statistics
agrarian faculty
Agriculture
Agriculture
Agriculture & Architecture
agriculture and food sciences
Agriculture and Life science
Agriculture for my bachelor and Urban Green for my master's degree. At moment i'm
Agronomic sciences
Agronomists
Agronomy
Agronomy
Agronomy (Forestry, agriculture and environmental sciences)
All of the above except architecture
Also Planner of spatial development / environmental science/
applied Arts
Archi / Agro / Landscape
Architecture
Architecture + Agriculture + Environmental Sciences
architecture and agriculture
architecture and landscape
Architecture and Landscape Architecture
Architecture and Landscape Architecture
Architecture and landscape ecology
Architecture and studied a technical career in Agronomy
Architecture and Urban Design
Architecture and urbanism
Architecture landscape architecture
Architecture of the paesaggio
Architecture with an emphasis on ecology

Other Departments or Schools in Which Participants Earned Degrees
Architecture, building & planning
Architecture, Building and Planning
Architecture, Engineering and Planning
Architecture, Landscape Architecture and Visual Arts
Architecture, Planning and Surveying
Architecture, Planning and Surveying
Architecture, Sustainable Development
Architecture/engineering
Architecture/Urban Planning/Landscape Planning GH Kassel
art
Art
Art
Art
art
Art
art academy
art academy
Art college
art school
Arts
Arts
Arts and Architecture
Arts and Sciences
Arts School
at the Faculty of Environmental and Building Sciences
Bachelor from the Forestry, Master from the Agriculture, Doctoral from the Physical
Bachelor of Design (Honours) majoring in Landscape Architecture
Batchelors was from Horticulture, Masters was joint Architecture/Horticulture
Bavarian Chamber of Architects (special regulation)
Biology
Biophisic and landscape planning
Biophysical and Landscape Planning
Biophysical and landscape planning
Biotechnical Faculty
biotechnical faculty
biotechnical faculty
Biotechnical faculty
Biotechnical faculty
Biotechnical faculty
Biotechnical faculty (diploma), Landscape architecture (PhD)
Biotechnical Faculty (University of Ljubljana)

Other Departments or Schools in Which Participants Earned Degrees
Biotechnical Faculty / Dept. of Landsc. Arch.
Biotechnical faculty / Landscape architecture department
Biotechnical faculty/ department for landscape architecture
BOKU Vienna
BS in Horticulture and LA from School of Agriculture; MLA from School of Environment and
Built Environment
Built Environment
Built Environment
Built Environment
Built Environment
Built Environment
Built Environment
Built Environment
Built Environment
Built Environment
Built Environment
Built Environment
Built Environment
Built environment
Built environment
Built Environment
Built Environments
Built Environments
Castillo de Batres School and "Camilo José Cela" University
Center of Environmental Planning and Technology
CEO with title in the name of the nation
city and environment
Civil engineering
civil engineering
civil engineering
Clothing Department
College of Architecture, Planning, and Landscape Architecture
College of Art
College of design
College of Environment and Design
College of environmental design
College of Environmental Design
College of Landscape Architecture
College of Landscape Architecture
college of Life Sciences
College of Science and Technology
Cornell University
Cornell University/Landscape Architecture

Other Departments or Schools in Which Participants Earned Degrees
Design
Design
Design
Design
design
Design
Design
Design
Design & Environment
Design Institute/Sichuan Academy of Fine Arts
Design school
Do not possess a degree
Doctor of Engineering
Engineer school
Engineering
Engineering
Engineering
Engineering
engineering
Engineering
engineering
Engineering
Engineering school specialized in landscape
Engineering/architecture
Environmenral sciende, also architecture
environment and agriculture
Environmental Art
Environmental Design
Environmental Design
Environmental Design
Environmental Design
Environmental Design and Rural Developmen
Environmental Design of the University La Salle Bajio
environmental management
Environmental Psychology
Estonian University of Life Sciences
Évora University
Évora University
Experimental construction development
Faculty of Architecture and Landscape Leibniz Uni Hannover
Faculty of Arts

Other Departments or Schools in Which Participants Earned Degrees
Faculty of Design
Faculty of Fine Arts & Design and Architecture
Faculty of Horticulture
Faculty of Landscape Architecture and Design, UPM
Faculty of Landscape Architecture
Faculty of Landscape Architecture and Environmental Technology, Trisakti University
faculty of planning University of Montréal
Faculty of Sciences
Faculty of Sciences of the University of Porto
Faculty of Urban Planning, Department of Landscape Planning and Design
FH landscape architecture (graduate engineer)
FH Lippe and Höxter, landscape architecture and environmental planning
FH Osnabrueck
Fine Art
fine arts
Fine Arts
Fine Arts
Fine Arts
Fine Arts, Design and Architecture
Florida international university graduate school of design
foundations
Garden & Landscape architecture
gardening
gardening, landscaping
geography
Geography
Geography
Geography and Environmental Science
Geography/Botany first degree, then external Institute exams
Geography/Peking university
Geosciences, environment and planning
GH Uni Paderborn, Dept. Hoxter
Graduate Engineer Land Maintenance Osnabrück
Graduate Engineer Landscape and open space planning
Graduate engineer specializing in landscape architecture
Graduate engineer technical college
Graduate School
Graduate School of Landscape Architecture
GSD Harvard Landscape Architecture
HAMK University of Applied Sciences, horticulture
Hanover University of Technology

Other Departments or Schools in Which Participants Earned Degrees
Hassan II agronomic and veterinary institute, landscape architecture option
Health & Environmental Science
Herriot Watt university Edinburgh
Higher Institute of Agronomy
horticultural fields
Horticulture
Horticulture
Horticulture
Horticulture
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horticulture
Horticulture
Horticulture
Horticulture
Horticulture
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Horticulture
Horticulture
Horticulture
Horticulture
Horticulture
Horticulture
Horticulture and Landscape
Horticulture and Landscape design
Horticulture and Urbanism
Horticulture faculty
Horticulture Faculty, Bucharest
Humanities and Arts
I got my bachelors' and master's degree in Forestry faculty, and I got my PhD degree in
I'm an undergraduate student
Infinite Pampa- John Brookes School
Interdisciplinary master from agriculture and architecture school
Ja
join post graduate program of architecture and agriculture schools
Joint Postgraduate Program of Studies, School of Architecture- School of Agriculture,
Kaduna State College of education
KVL

Other Departments or Schools in Which Participants Earned Degrees
landscape architect
landscape architect
Landscape Architect Dpt
Landscape Architecture
Landscape Architecture
Landscape Architecture
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Landscape architecture
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Landscape Architecture
Landscape Architecture
LANDSCAPE ARCHITECTURE
Landscape Architecture
Landscape Architecture
landscape architecture
Landscape Architecture
Landscape Architecture
landscape architecture

Other Departments or Schools in Which Participants Earned Degrees
Landscape Architecture
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landscape architecture

Other Departments or Schools in Which Participants Earned Degrees
Landscape Architecture
Landscape Architecture
Landscape architecture
Landscape Architecture
Landscape Architecture
Landscape Architecture
Landscape Architecture & Regional Planning
Landscape Architecture & Regional Planning
Landscape Architecture & Urban Planning
landscape architecture (Belgium)
Landscape Architecture (Diploma)
Landscape Architecture (Healing Garden)
Landscape Architecture (not yet completed)
Landscape Architecture (Texas A&M)
Landscape Architecture / Lincoln University, New Zealand
Landscape Architecture / Rhode Island School of Design
Landscape Architecture @University of Sheffield
Landscape Architecture and Architecture
landscape architecture and arthistory
landscape architecture and environmental planning
landscape architecture and environmental planning
Landscape architecture and horticulture
landscape architecture and landscape planning
Landscape architecture and planning department
landscape architecture and urban ecology
Landscape architecture and urbanism
Landscape architecture at agrarian university
Landscape Architecture Department
Landscape Architecture Department
Landscape Architecture Department/ University of Évora
Landscape Architecture dept.
Landscape Architecture Program, School of Art & Design
Landscape architecture School (Univ. of Montreal)
Landscape Architecture TU Hannover
Landscape Architecture, Design School
Landscape Architecture, FH
Landscape Architecture, IPB University
Landscape Architecture, Univ of Illinois Urbana
Landscape architecture, University of Duisburg Essen
Landscape Architecture, Urban Engineering
Landscape Architecture/ Horticulture

Other Departments or Schools in Which Participants Earned Degrees
Landscape architecture/Landcare
Landscape Arichtecutre
Landscape building
Landscape Construction
Landscape department Sheffield University UK
Landscape Design
Landscape design
landscape design
landscape designer
Landscape Development, Faculty 14, TU Berlin
Landscape engineer diploma from the Higher Institute of Agriculture (ISA) - ITIAPE training
Landscape engineering
Landscape maintenance / landscape architecture
landscape plan
landscape planning
landscape planning
landscape planning
Landscape planning / land maintenance
Landscape Planning at Technical University Berlin
Landscape planning/ TU Berlin
landscape school
landscape school
landscape school
landscape school
landscape school
landscape school
Landscape school (ENP Blois)
Landscape: National School of Landscape
Landscaper ENSAPBX
landscaping
landscaping
landscaping
landscaping college
Landscaping School
Landscaping, HS Osnabrück
Landsvape Architecture
Landscape Architecture
Landscape architecture
layout
Leibnitz Universität Hannover Faculty of Architecture and Landscape
Lincoln University School of Landscape Architecture

Other Departments or Schools in Which Participants Earned Degrees
Lisbon university institute of agronomy landscape architecture department
literature philosophy
Marketing
Marketing
Master in Landscape Architecture
Master in territorial development/University of Geneva
Master of Engineering
Master of Science in Engineering
Master of Science in Engineering, bachelor degree in Environmental Science
masters degree from Faculty of Environmental Studies and doctoral degree from school of
MFA
MLA IN VIEW
NA
NA
NATIONAL LANDSCAPE SCHOOL
National School of Landscape
National School of Landscape
National School of Landscape
Natural resources
Natural resources and geosciences
natural science
natural Sciences
Nature conservation and landscape management
Nature conservation and landscape management
Ni
NMBU i Norway for landscape architect
no
not getting anything
open space planning
Organization and Design
PhD in Environmental Landscape Architecture
Planning
Planning Faculty of Montreal University
Polytechnical Institute of horticulture and landscape design
Private School of Landscape
Professional Master in Landscape Architecture from the Pennsylvania State University
Recreation and landscape architecture
Regional and Urban planning
Ryerson University, Toronto, Canada
School of Agricultural and Veterinary Sciences
school of architecture and building sciences

Other Departments or Schools in Which Participants Earned Degrees
School of Architecture and Landscape Architecture
School of Architecture and Landscape Architecture
School of Architecture and Landscape Architecture
School of Artchitectyre, Landscape Architecture & Visual Arts
School of building sciences
School of Design
School of Design
School of Design, Planning and Construction
School of environmental design
School of Environmental Design and Rural Development WITHIN the provincial Agricultural
School of Landscape and Architecture
School of Landscape Architecture
School of Landscape Architecture
School of Landscape Architecture
School of Landscape Architecture
School of Landscape Architecture
School of Landscape Architecture
School of Landscape Architecture
School of Landscape Architecture
School of Landscape Architecture
School of Landscape Architecture - Within an 'Land Based' University
School of Landscape Architecture and Architecture
School of Landscape Architecture University of Montreal
School of the Biult Environment, University of Pretoria
School of Visual Arts (Industrial Design)
science
Science
science and technology
science and technology
Sciences
Sciences
Sciences
Sciences
Sciences
Sciences - Department of Geosciences, Environment and Spatial Planning
Sciencis
Scienses
Social Science
Social science
Social Sciences
social Sciences

Other Departments or Schools in Which Participants Earned Degrees
Social Sciences Department
Social Sciences/Architectural Studies
Social society
Sociology
spatial planning
Specific landscape architecture
Sports Turfgrass Management
STFA Wuerzburg Germany
Study of landscape (university) and landscape designer (Polytechnic)
SUNY College of Environmental Sciences and Forestry
T
Taiwan
Tallinn Tehnical University
Technical college
Technical school
Technical school
Technical school
Technical science
Technical science
Technical sciences
Technical University / Life Sciences University
Technical University of Applied Sciences Berlin (1978), University of Oldenburg (Urban
Technical University of Applied Sciences for Land Management
Technical University of Landscape Planning
Technical University of Munich Weihenstephan
Technical University of Munich-Weihenstephan
Territorial studies and computer science
Territory Development ; and landscape
TU Berlin, landscape planning
TUM life sciences
UBC School of Architecture and Landscape Architecture
undergrad: architecture; grad: landscape arch
Undergraduate Degree in Architecture, Post-Graduate Degree in Landscape Architecture
University of applied sciences
University of Applied Sciences
University of Applied Sciences
University of Applied Sciences for Landscape Architecture
University of Applied Sciences Osnabrueck
University of Applied Sciences Weihenstephan Germany
University of Arts
University of Berlin, Department of Landscape Planning

Other Departments or Schools in Which Participants Earned Degrees
University of Évora - School of Science and Technology
University of Kassel
University of Ljubljana, Biotechnical faculty, dept. for Landscape architecture
University of Manizales, Marketing
University, Department of Land Management
Urban and town planning
urban engineering
Urban Engineering
Urban Planning
Urban planning and design
Urban science
urban science
Urbanism
Urbanism
Utah
Warsaw University of Life Sciences
We had courses in both architecture and agriculture faculty, but the department name
Weihenstephan University of Applied Sciences
#N/A
science and technology
Sciences
Sciences
Sciences
Sciences
Sciences
Sciences - Department of Geosciences, Environment and Spatial Planning
Sciencis
Scienses
Social Science
Social science
Social Sciences
social Sciences
Social Sciences Department
Social Sciences/Architectural Studies
Social society
Sociology
spatial planning
Specific landscape architecture
Sports Turfgrass Management
STFA Wuerzburg Germany
Study of landscape (university) and landscape designer (Polytechnic)

Other Departments or Schools in Which Participants Earned Degrees
SUNY College of Environmental Sciences and Forestry
T
Taiwan
Tallinn Tehnical University
Technical college
Technical school
Technical school
Technical school
Technical science
Technical science
Technical sciences
Technical University / Life Sciences University
Technical University of Applied Sciences Berlin (1978), University of Oldenburg (Urban
Technical University of Applied Sciences for Land Management
Technical University of Landscape Planning
Technical University of Munich Weihenstephan
Technical University of Munich-Weihenstephan
Territorial studies and computing science
Territory Development ; and landscape
TU Berlin, landscape planning
TUM life sciences
UBC School of Architecture and Landscape Architecture
undergrad: architecture; grad: landscape arch
Undergraduate Degree in Architecture, Post-Graduate Degree in Landscape Architecture
University of applied sciences
University of Applied Sciences
University of Applied Sciences
University of Applied Sciences for Landscape Architecture
University of Applied Sciences Osnabrueck
University of Applied Sciences Weihenstephan Germany
University of Arts
University of Berlin, Department of Landscape Planning
University of Évora - School of Science and Technology
University of Kassel
University of Ljubljana, Biotechnical faculty, dept. for Landscape architecture
University of Manizales, Marketing
University, Department of Land Management
Urban and town planning
urban engineering
Urban Engineering
Urban Planning

Other Departments or Schools in Which Participants Earned Degrees
Urban planning and design
Urban science
urban science
Urbanism
Urbanism
Utah
Warsaw University of Life Sciences
We had courses in both architecture and agriculture faculty, but the department name
Weihenstephan University of Applied Sciences
#N/A

*Note: responses are listed here exactly as they were entered in the survey. Some answers were translated to English. Typographical and grammatical errors were not corrected.

Appendix E: Sector in Which you are Primarily Employed

Sector in Which you are Primarily Employed
50% private 50% public/government
Academic and Own Office
academic and private
academic and private and public
Academics
All of the above. Smaller firm in small community, so we do a little of everything
all the above
as a freelancer i work with public sector, am partly employed at the university, and in
Association
Authorities, institutions, free economy, private investors
B2B
Both academic and self employed
Building
Business owner
Certification
Combining national research institute and work in private company
community, iwi & government
company
company
Construction business management service
design company
50% private 50% public/government
Academic and Own Office
academic and private
academic and private and public
Academics
All of the above. Smaller firm in small community, so we do a little of everything
all the above
as a freelancer i work with public sector, am partly employed at the university, and in
other field I work with private sector
Association
Authorities, institutions, free economy, private investors
B2B
Both academic and self employed
Building
Business owner
Certification
Combining national research institute and work in private company
community, iwi & government
company

Sector in Which you are Primarily Employed
company
Construction business management service
design company
design office
Director of (Pty) Ltd
Employee in a landscape agency
Engineering & Construction
Established a landscape design company in Shenzhen
Expert - Council of Europe
Fortunately all of the above
Government
I
I al worked in the Municipal public sector of Rio de Janeiro from 1992 to 2020 and since 2020 I am a collaborator professor at the Professional Master in Design and Heritage in the Faculty of Architecture and Urbanism at the Federal University of Rio de Janeiro
I have a landscaping company
I have been part of the Board of Directors of the Society of Landscape Architects of
I'm A Student

Sector in Which you are Primarily Employed
Partner of the Landscape Architecture studio
private and academic
private and academic
Private and Government
Private and public sectors
Private practice and I am also a university lecturer
Private sector, but also self-employed
Private subcontracts for public sector
Private, corporate, public
professional association
Public
public and private
public and private
Public but in private practice after retirement
public parks, academic campuses, private residences, mixed-use developments
publishing company
real estate
Residential - self employed
Retail
Retired academic, director of a not for profit
Some government, some private sector work
Sports Fields Construction and Maintenance
State-owned enterprise construction unit
State-owned enterprises
STUDENT
Student
Student
student
student
student
Student
student
Student
Student
the University
Turism
UCTEA Chamber of Landscape Architects, İstanbul Branch
Unemployed
unemployed
Unemployed presently
University as campus Landscape Architect, not teaching
W

Sector in Which you are Primarily Employed

*Note: responses are listed here exactly as they were entered in the survey. Some answers were translated to English. Typographical and grammatical errors were not corrected.

Appendix F: Other Private Practice Firms

Other Private Practice Firms
Brewery Park
20 % state adviser for the provinces
Academe
Academe
Academia and humanitarian and children's rights fields
Academia and research
Academic
Academic
Academy
Academy
academy and independent
Academy and research
administration staff
Administration. consulting, building
administrative
Advisor in Private Projects
Ageaen free zone
An interdiscipline firm in an academic institution
Architectural Firm
Architectural restoration
Architectural scale model
Architecture / Engineering / Spatial planning firm
Architecture and Engineering Studio
architecture and landscape architecture
Architecture and Landscape Architecture
architecture and landscape architecture consultant
Architecture and landscape design
Architecture and Landscaping
Architecture construction and landscaping
architecture consultants
Architecture urbanism landscape practice
Architecture, Energy Consultancy, Education
Architecture, interior designer, kitchen and landscape architecture
Architecture, Interior, Landscape & Project Management
Architecture, landscape architecture and construction
Architecture, Landscape, Planning
Architecture/ Landscape Architecture

Other Private Practice Firms
Arcitecture firm
Atelier Arquitectura
autonomous
autonomous
Autonomous architecture and landscaping
Biodiversity Conservation, environmental public policy
Buenos Aires' University
Certification
Church Year Management
Community pro bono
competition organization
Conservation
Construction and Maintenance of Gardens
Construction and maintenance of outdoor spaces
Construction and maintenance of road infrastructure
construction management
Construction Materials
Construction of playgrounds
Consultancy
Consultancy & NGO
Consultoría independiente
culture management
Currently have an nonfunctioning sole proprietorship
department of ecology and landscape architecture
Design Lab
design office
Design/Construction/Maintenance
Design-Build
Developer
Developer
Developer
Developer
Developer
Developer/Real Estate
Eco-Farms
Ecological Reserve of Pedregal de San Angel
Education
Education
Education (University)
educational and independent

Other Private Practice Firms
Engineering & consultancy firm
Engineering and Environmental
Entertainment
environment and safety work
Environment consultant
Environmental Consultancy Firm
Environmental Consulting
Environmental impact assessments
Environmental planning
Environmental Protection and Spatial Planning
Environmental Services
Faculty
FMCG
For the European Union and German government
free
Freelance
Freelance
freelance
Freelance
Freelance, individual practice
Freelancer
Freelancer
freelancer
freelancer
Freeland (International worker)
Garden centar
Gardens
Government
Government
Hotel and plant shop
Hotel Garden
I am a student & not currently employed by a firm
I am a teacher. And from time to time I do freelance work.
I have my own architecture office.
I have my own firm.
I mentor and facilitate leadership, dialogue, reconciliation and understanding between diverse populations and especially Indigenous peoples, and i translate the knowledge of indigenous and natural law into design forms while supporting the nuances & principles of right relations.
I occasionally do urban design, landscape architecture or landscape planning (the last one) projects as a member of academic staff.

Other Private Practice Firms

I'm looking for work
Independent
Independent professional (I work for individuals)
Information
Infrastructure firm
Institution
investigation Center
IT
IT
I've been working in both Landscape offices or Architecture bureaus
JCascadas
Landscape and Film Production (Family Limited Company)
Landscape Architecture and Herritage
landscape architecture and landscape construction
landscape architecture and urban planning
Landscape architecture and urban planning
Landscape Architecture Design Build
Landscape Architecture Office
Landscape architecture specialising in co-design, engagement & communications
Landscape Architecture, Architecture and Planning
Landscape Architecture, Engineering, Environment Consulting
landscape architecture, garden history and gardenrenovation an realisation
Landscape Architecture, recently freelance
Landscape Architecture_Design & Build
landscape company
Landscape consultant
Landscape Consultants Association
Landscape Design
Landscape Design and Build
Landscape Design Build
Landscape Design- freelance
Landscape planning
landscape planning
landscaping
Landscaping and environmental consulting
Landscaping and Professional Gardening
Landscape planning
lecturer
Liberal
local government

Other Private Practice Firms
Maintenance and environmental services
Manufacturer / Specialist Design
Master developer
masterplanning, landscape architecture and architecture
Masters Landscape Architecture Student
Multidisciplinary
Multidisciplinary (urban design, planning, architecture, engineering)
Multidisciplinary design practice
Multi-disciplinary non-profit design center
Multi-discipline
Multidiscipline architectural
multi-discipline consultancy
Multi-discipline engineering/consulting
municipal planning
My own practice,
My own works. Both architecture and landscapes
myself
N/A (Freelancer)
National University of Engineering UNI
natural reserve
Nature protect-planning
Non Governmental Organization
Non Profit Organization
none
Non-profit and independent organization
-non-related
Not employed
Not for profit
Not working/student
Now retired, pensionist
Oil & Gas, Mining, Consulting Services
Ornamental Plant Production
Own company and I teach at the university
own practice
Owned company
Park
Periyar Maniammai Institute of Science and Technology, Thanjavur.
personal
Photovoltaic developer
planning

Other Private Practice Firms

Planning
planning
Planning
Planning and Environmental
Planning and urban design firm
Planning office urban planning landscape planning
plant nursery
Playground manufacture
Playscape design
polytechnic/education
postgraduate student
Preservation Landscapes Architecture and Planning
Private - on various different project teams
Private Foundation
probono individual work
Professional association
project consultancy
Property consulting
public
Public administration
public administration
Public company
public sector
Public university
Public university
publishing company
Quasi- international governmental
Ready Mixed Concrete Company
Real Estate
Real estate
real estate
Real Estate Developer
Real Estate Developer
Real Estate Development
Real Estate Development Firm
renewable energy
Research and Publication
residential development including construction and planning
Residential Landscape Design
Retail

Other Private Practice Firms

Right Now Currently Studying In UMT Only Uni That Offered BLA In PAKISTAN

Other Private Practice Firms
university
University
University
University
University
University
University
university
University and I also do independent exercise of the profession
University and private in architecture and landscaping
University of Forestry
University of Sao Paulo
university teaching
University teaching classes
University. autonomous exercise
urban & territorial planning
Urban Design
Urban Planning
urban planning
Urban planning agency - landscape and heritage
Urban planning and architecture
VALLEY UNIVERSITY
Visual Impact Assessment
Visualisation
Warsaw University of Life Sciences

*Note: responses are listed here exactly as they were entered in the survey. Some answers were translated to English. Typographical and grammatical errors were not corrected.

Appendix G: Other Organizational Roles

Other Organizational Roles
responsible landscape architect
3D
50% time my firm, 50% time in another firm
Academic staff
academically
Academician
advisor
Advisor/Expat
All levels
architect
Architect
Assistant professor
Assistant Professor
assistant professor
assistent
Associate Professor
Associate Professor
autonomous
Because i am a woman and a mother with a midlife MLA, i have been completely prevented from practicing LA because Ontario and Canada demand that interns MUST be working fulltime. The outdated and patriarchal nature of this rule is heartbreaking, because i am passionate about my career AND my caregiving --- i'm also a reflective person whose unique offerings to the profession depend on taking the time to be with indigenous, global and multigenerational groups in ways that build trust and take time. Anything less is a violation and unprofessional -- it just isnt engineer-efficiency driven. i want to influence the profession to create greater inclusivity for practitioners like myself so thanks for asking.
Can you correct "specify" with "specify"
CEO & Executive Director
Chef
Co-founder
collaborative
Concept presentation and construction design
connection between science and teaching
consultant
Consultant
Consultant
Consultant
consulting landscapearchitect

Other Organizational Roles
Consultora
Contractor
CR Of Class

Other Organizational Roles
L
Landscape architect
landscape architect
Landscape architect
landscape architect - realisation: design/organisation/coördination
Landscape architect - seasoned professional
Landscape designer
landscaper
Leader of the landscape architecture and spatial planning team
Leadership = Project manager, responsible of landscape design team in multi-disciplinary projects, expert
lecturer
Lecturer
Main Designer, Head of Design
Manage and develop research projects
Management
Management of my own company
Master's degree student
Mid level not management
Mid level. Associate
Mid-career (non-managerial)
Myself
N/A (Freelancer)
Nobody ever categorise
Not employed
Operation Manager
Owner and contract by the university
Owner at private company and entry level at institute
Owner CEO
owner in my organization and landscape designer in the company in the form of B2B cooperation
Owners and Leaders
part of the team
Partner
Partner
Partner
Peer review academic publications
Please see above answer
PN Studio
Portfolio career at various levels

Other Organizational Roles
postgraduate student
Previously Owner, now associated with former firm
Private employee
Profesor
professional engineer
professor
Professor
Professor
professor
Professor
Professor and Researcher
Program Director of the undergraduate program
Project Director
Project leader / project manager
Project leader, no management
Project Management
project management
project management
Project manager
Project Manager
Project manager
Regular coworker
research
Research technician
Responsible designer in the design bureau and field engineer
Retired
Retired
Sales person
Secretary
self employed
Self Employed
self-employed
Senior
Senior Landscape Architect
Senior Project Director
So
Sole Proprietor
Solitude freelance
speaker
specialist

Other Organizational Roles
specialist consultant
Specialist designer, supervisor
specialist landscape architect
staff
Student
Student
Student
Student
Study follow-up consulting framework
superior education
Support for infrastructure projects
teacher
teacher
teacher
teacher
teacher
Teacher, academic training
Teacher, researcher at universities and private owner
Teacher: teacher. Project coordinator.
Teaching B.Arch and M.Arch
team leader
Team member
Technical secretary
unemployed
union
Work Student
Worker
Workhorse
Zoyla.

*Note: responses are listed here exactly as they were entered in the survey. Some answers were translated to English. Typographical and grammatical errors were not corrected.

Appendix H: Other Public Sector Departments

Other Public Sector Departments
Academic
Advice to public authorities - Advice to individuals - School events/general
agricultural landscape
All of the above
All of the above except economic
archaeological sites & monuments
Architectural design
Association
Association
City Design
cityplanning
Coastal management
colleges and universities
commercial
condominium development
Conservatio-restoration of cultural heritage
Construction and Supervision Department
Culture/museum
Design, construction and maintenance of public and private green areas
Designer
Development and Facility Management
Due Diligence
educate
Education
Education
Education
Education
Education and research
engineering
Enviromental protection
Environment
Environment & Landscape
Environment and Green Spaces
Environment and Landscape
Environment and Sustainability
Environment management
environmental Conservation
Exhibition garden management
For now in the residential area
Garden and park design and municipal opinions

Other Public Sector Departments
Garden Department
HEI
Heritage and tourism
historic and archaeological sites
Home
Hospitality, planning and residential
I work with both planning, parks and recreation
Impact assesment
In a dedicated landscape architecture practice with a wide range of projects and clients
in all the areas mentioned above
Infrastructure
Infrastructure
landscape ; if not several disciplines
Landscape and public space
Landscape Architecture
landscaping studio
Maintenance of all public green spaces
Ministry of Culture, Direcorate for Cultural Heritage
Mobility
Multi-Disciplinary Private Practice Design Studio
Multi-Family/Single-Family Homes
Multiple
Museum and gallery - arts sector
Natural Engineering, Landscape Recovery
Nature Conservation
Nature preservation and nature development
nursery
Operations
Parks, public work, transportation, public squares, various projects in which i take part as a
Placemaking and Revitalisation
Planning and design policy
planning and landscape architecture design company
Planning, projects, studies, supervision, technical advice.... Among many other tasks
Policy
Policy and strategy ito resilience and climate adaption
Private consultancy
private country properties
private gardens
private gardens
private gardens
private gardens
Private practice
private projects

Other Public Sector Departments
Procurement
professional education
Project Development and implementation
Project management
Projects
Projects and Contracts
Real Property Management
Regulation
research
RESIDENTIAL
RESIDENTIAL
School
Self Employed
Site planning and design
sustainable développement: include parc, public spaces transportation
Teaching
teaching
Technical Services & Design
Territorial Planning
Urban qualifications, real estate landscaping
Water resources
Watershed Protection

*Note: responses are listed here exactly as they were entered in the survey. Some answers were translated to English. Typographical and grammatical errors were not corrected.

Appendix I: Areas of Practice Missing from the Survey

Are there any areas of practice missing from this survey?
1. Infrastructure design, connection with utilities and sustainable and resilient infrastructure 2. environmental justice, climate justice, equity planning and design 3. community design focuses on people-centered, place based, cultural-centered 4. climate resilience design, coping and combating climate change
1. Stormwater management & design (WSUD, LID, ABC Waters) 2. Waterplay and water feature design
A recommendation under the "Construction" category (1. Perform Construction Administration / Construction Management): Rename this title from "Construction Administration" to become "Construction Contract Administration" since technically a landscape architect manages the contract of the construction process (ensuring compliance with the contract documents) and NOT the actual construction of it—which is typically administered and managed by a construction manager. This is a legal clarification that was acknowledged in lawsuits.
A. Actions to develop against climate change; B. Environmental education actions in public spaces and/or in educational establishments; C. Environmental actions against environmental inequality in your country (Latin America _ Chile)
About landscape architects who's practice outside their own country. Mobility is very difficult and mainly the country does not recognize the practice from other countries, only the school programs. IFLA is not present, I'm asking before to be a member only of the IFLA a few times, and I never receive a positive answer or information. I'm not at the CSLA, AAPQ and FFP associations. They have no motivation about the mobility of their members, only concentrated within activities in their countries. I'm not alone in this situation. I'm now in Portugal and the situation was the same, as in the Caribbean, in center of America, and in Europe. That's not what they affect my working mobility ; landscapes don't have any borders! :)
Academic activity as a complementary practice and in parallel with atelier activity. Transfer of knowledge to professional practice and vice versa.
Academic and research practice!!!!!!
Academic perspectives from landscape architecture
Academic Practice, unless there would be another survey for that purpose. Academic practice is equally important as the private and public practices as one of the three avenues of practice.
Academic research. I work as an academic researcher for queer landscape and heritage projects (LGBTIQ people)
Academic research; theory building; typology research; academic publications; lexicon research; morfological studies; peer review academic publications, ecological and hydrologica research
Academic work
Academic work such as developing theory
Academy, research.
Action in teaching.
activism. Being a spokesperson to protect and promote Urban Landscaping.
Activities related to research on landscape architecture

Are there any areas of practice missing from this survey?
Admin, marketing/PR, continued professional development
administrative
Advice on landscape matters, including Environmental impact studies. - Teaching and academic research in landscape.
Advice, sustainability in planning and execution, design is the wrong expression. Draft is better and includes the thoughts related to the project. Design is interchangeable.
Advocacy Expert witness Critique/review as part of planning application by third party
Although it was mentioned, it does not deepen the work as a teacher and researcher
Appeals, expert witness
Applications measurement, measurement and evaluation urban arboriculture and management
Applied Research
Arboriculture and Urban Forestry
Arborist and horticulturist?
Are landscape architects often the main planner of the project and in which type of projects are they the main planners. It determine the stage the L.A is brought in, the influence you can have on the overall design and solutions
Are there options for Continuing Education, Training or Updating Knowledge?
Area of Theory and teaching for teachers. Creating rules and regulations is also important. Environmental advisory and consultancy.
As a landscape architect I am also a member and president of NGO - aiming at bringing kids closer to nature and developing outdoor activities for citizens. I think it might be a great challenge and career opportunity to work in NGO as an expert, designer, ecological educator in a city and an artist who promote&protect the urban nature.
As far as government regulation is concerned , working on mutual recognition of professional qualifications on the government level
Assessment of climate impact and innovation
Association with academic institutions
Author supervision during construction process
Being contractors
Bill collection and taxes, time management
biodiversity
Brandscaping (outdoor spaces that contribute to the image of a firm or city).
Bringing new technology and AI into works ,researching indigenous /required areas
Budgeting
Building owner education funding
Bureaucratic issues
business development / marketing activities, design graphics to secure funding
business development; advocacy; mentoring
Business growth & development. Marketing. Recruiting & HR Practice Management
Cadastre/GIS of urban vegetation (trees, shrubs, flower bed and their condition)

Are there any areas of practice missing from this survey?
Capacity Development, Knowledge Management, Document Control and Administration Services
Certain area especially Middle East need a water test/exploration for water such as underground water for irrigation of the plants,so need to highlight as one of the process in the site inventory and analysis for better impact of the landscape development especially for the hot climates country.
Chair and in studies of alternatives in projects and studies of environmental impact.
Challenges that professionals face in their different areas of specialization. The appreciation of the profession
Chinese version
Choice of plant material
Citizen facilitation
Citizen participation, voluntary commitment to the profession, building culture, further training, interdisciplinary cooperation, teamwork in the office, order procurement, acquisition, website, publications, etc.
Client and Design management
Client representation in public administration, strategic concept work
climate action and adaptation plans
Climate adaptation
Climate adaption Digital practice (CGI; BIM; City modeling)
Climate change
Cocreation process and experimentation thru design
collaboration with other disciplines including engineering and social disciplines as well as design disciplines
Collaboration with other disciplines on complex projects Project programming
Collaboration. Multidisciplinary teams. I often work with or generate teams of many specialists and I find it relevant to evaluate in how many fields LA are present in each country. In Romania I worked with many engineers, arhitects and designers, as well as developers, financial companies and so on.
Combined work with other professions Importance of inclusion in the urban development
Communication
Communication routes, mainly in terms of forest firebreaks, land management, fuel management.
COMMUNICATION, SIGNAGE, GRAPHIC DESIGN
Community Education , consultant collaboration, research
Community engagement, Urban/Poor spaces, Climate change adaptation/mitigation, resource management, Productive Landscapes, Ecological restoration, Cultural landscapes, Master / regional planning
Conceptual and strategic planning and consulting

Are there any areas of practice missing from this survey?
Concern about native vegetation laws that oblige the planting of native vegetation Nurseries need to be prepared to receive demand for native vegetation Concern about the workload of landscaping professionals both in the project area and on site, with the planting team
conservation and regeneration field
Construction of sports fields, development of schoolyard, kindergarten and playground, construction of water bodies and renaturation, route planning
consultancy in strategic development plans (tourism, rural development...)
Consultancy in the purchase/sale of materials and technical support for their application
Consultancy, preparation of opinions
Consultation, research
Consulting, competition system., citizen participation
Continuous improvement, including assessing how often landscapers recycle and develop knowledge, and the mechanisms in place to do so
Cooperation with other specialists/ engineers
Coordinate work teams or areas; Search for intelligent solutions and problems, applying new technologies of greater sustainability; Offer a value proposition in ventures oriented to triple impact products
Coordinated climate change response planning - Coordinated sea level rise response planning - Gap between the academy and practice
Coordination and integration with allied professions and consultants.
Coordination and proposal of VECD draft in Project management & Cost management process VE draft: Value Engineering plan CD: Cost Down plan
Coordination with other teams (architects, Engineers, Interior, Light designers and BIM implementation in Landscape)
Cost follow-up
Cost management.
Costing, Bill of quantities and financial administration
Could specifically mention the planting plan
Courses and proof of qualification, besides legitimacy
Create illustration for communication, Education and Coaching
Creation of landscape plan, green space plan, open space concept
Cultural Passage Management
curatorial projects, educational and artistic projects
Desalination projects
Design for ecological, drainage, heritage elements
Design management, procurement of consultant LAs, presentations, placemaking (buzz word, I know), facilitator, advocate, funding expertise etc
Design mentoring and review
Design research and pedagogical nexus
Design review of consultants work (if you are on the owner team)

Are there any areas of practice missing from this survey?
Development (as I don't think policies necessarily cover it. Participating in research projects and doing pilots ie testing out new things), learning new skills (participating in courses, happenings), in the public sector one also does a lot of connecting (answering questions from inhabitants etc and co-working - and not necessarily connected to any planning or design projects), leadership tasks (includes budgeting).
Development of interim uses and temporary measures
Development project management, Governmental Supervision
development studies
Disaster planning and management.
Disaster Resiliency and Mitigation
Dissemination and training
Documentation of the process of creative thinking,, research component, intellectual learnings from each project for all to share
Documenting + sharing information (techniques, best practices, lessons learned, teaching, publishing, etc)
Doesn't include specifically plant knowledge
donor engagement to 'sell' project ideas or masterplan for implementation; this engagement is fundamental to creating ongoing work from planning documents
Ecological analysis of green infrastructure.
Ecological analysis, restoration
Ecological Design Environmental Impact Assessment Academic and research related practice
Ecological planning - considering sustainability and climate catastrophe
Ecological restoration or rehabilitation projects in urban and rural areas.
Economics Understanding of landscapes in larger mass Recognition of landscape as a profession in law and government. (Safeguarding landscape profession by provisions in law)
Ecotourism
Education
Education
Education
Education - early learning/primary school/middle school/high school/university Landscape is a key part of the educational experience
Education and formation. as well as communication
Education and research in academia
Education, promoting, writing about landscape and landscape planning and architecture
Education. Research. Development of new tools & methods. 'Sustainable' planning and design.
Education/Interpretation, interpretive signage, graphic design, wayfinding
educational activity
EIA and visual assessments. Biodiversity surveying. Flora surveys and arboricultural surveys/assessments. Public and/or stakeholder engagement. Design and community workshopping/charrettes. Business, marketing and academic design professional engagements; publicity, seminars, workshops and likewise activities

Are there any areas of practice missing from this survey?
Emphasis on the purpose of this survey
Employment for the last 12 years as a member of a green maintenance service in public administration
Ensino e formação de profissionais (graduação e pós graduação)
Environmental assessment
Environmental assessments and accompanying landscape planning plans in the area of preparatory and binding land use planning as well as interdisciplinary processing of building developments with urban planners, traffic planners and water management
Environmental assessments within the framework of land use planning, participation in the preparation of land use plans with regard to minimizing interference and protecting resources, accompanying landscape conservation plans for interventions in nature and the landscape, participation in land use plans
Environmental education
Environmental impact assessment
Environmental Impact Assessment, including impacts on landscape, soils and cultural heritage Climate impact assessment - adaptation and mitigation - and climate action plans. Nature based solutions for climate action.
Environmental impacts of landscape projects (e.g. on water sheds, on protected species etc.) • Landscape ecology
Environmental management area, dendrological evaluation
Environmental planning, expert reports
-Environmental practices are very much connected to GIS and as landscape planner it's also part of the landscape architecture. Which makes the profession even more important. -Soil Bioengineering in the sense of sloap protection is often an underestimated profession and at least partly job of a landscape planner with the right knowledge about plants and root growth.
Environmental stewardship Heritage and Indigenous engagement Product design and systems development
EOM
Estimation
Evaluating the greenery of the site
Expanded areas of practice - academic, research etc. Being in public practice doesn't mean that we aren't active in other areas.
Expert activity, preparation of reports, ecological construction supervision
Expert testimony and peer review Botanical gardens and arboretums
Financial management
Fiscalization in construction
Floodplain management and Stormwater Management
Follow-up on environmental education issues. Management of green spaces / ecological structures.
Forest landscape planning and design.
Formal Education in Landscape Architecture Informal Education in Landscape Architecture

Are there any areas of practice missing from this survey?
Formative. Our disciplines assign greater weight to design and little or no value to the feat of training and preparing practitioners. Almost as if the practitioner learned by himself.
Fountain, ponds, pools, irrigation systems - design, construction, maintenance
Frequencies
Functional and technical plan
Funding strategizing for community groups Natural capital assessments Biodiversity net gain assessments
Gardens, dendrological inventory, placemaking with temporary solutions
GIS mapping and digital surface modelling.
GIS, green roofs, design guidelines
Giving experts statements in a legal process (EIA mostly, concerning wind power.
Graphic design of the wayfinding and educational, information system. Designing playgrounds, landscapes. Redesigning existing spaces, parks.
Graphic/visual production: creation of computer graphics, multimedia content, graphic communication of the project, practice of drawing, photography, artistic approach
Green roofs as an urban proposal for large cities
Greenfield development.
Guided visits with groups
Habitat analysis / monitoring
Habitat and/or landscape health evaluation, wetland evaluation or monitoring
Habitat restoration plans, integrated masterplans for urban and rural development (with a multidisciplinary team of architects, urban planners, hydrologists, ecologists), supervision of multidisciplinary teams.
Has it generated a business and how has it been managed?
Help in the production process of native seedlings
Heritage
Heritage and landscape, but it could fall under planning, and policies.
Heritage and science search
Heritage, scenic and cultural landscape analysis, visual impact assessment.
Historic gardens whose intervention or maintenance projects in them must always be directed and coordinated by a Landscape Architect
historical analysis and research, and raising fundings and applying for a permit or licenses
historical heritage
honorary levels of different types of projects - content standards of different types of projec - subjects in school education of landscape architects - european profession quality directive for landscape architects (PQD)
horticultural spaces design
How professional fees are charged.
Human Resources, Racial diversity in Profession

Are there any areas of practice missing from this survey?
Humanitarian fields such as refugee camps, post disaster design and construction, informal settlement revitalisation, working with traumatised populations, political advisory and advocacy services
I am from Hong Kong, part of China but more accurately is 'Hong Kong, China'. Because Hong Kong have landscape architects but China not yet have neither similar professional institute nor IFLA member yet
I do not find detailed practice about what I mainly do: create planting plans, technical plans for which plants will be place where
I have always worked in global, regional and local public administration and I would like to pass on my experience to landscape architecture students.
I know that income from work and businesses are directly linked to the volume of construction, but it is also a discipline that acts in land use planning and where income depends less on it.
I think advocacy(which is an important part of our role as custodians of public spaces) and social entrepreneurship is lacking both in training, and consequently in practice. However we're still regarded as a young profession in my country, so there's hope that this will change in the future.
I think some landscape architects here also supply some the planting material. So we can also be suppliers of 'construction materials'.
I think that it can be an evaluation on the measurement of our chance to apply our professional knowledge and equipment in the countries where we live.
Identify and assess landscape values (slightly different from conventional inventory/analysis)
I'm not sure. Writing books. Making lobby.
immobilization market - real state
Implementation of Dendrology and floriculture
Importance of Ecological Restoration and its application in Strategic Development Plans
In practice, the design stage is often divided into three sub-areas: concept, preliminary project, and executive project. And it happens that some offices and professionals are only dedicated to one of these sub-areas.
In the area of research and generation of new theories and technologies.
Indigenous and African Diaspora social protocols, natural laws and teachings (aka The Law of a particular Place/Lands, ie biome), and treaties AND PRE-Colonization AGREEMENT (sometimes also called treaties but not of the control-coercive kind) are a completely different kind of policy that never gets addressed. And as landshapers we so, so need to do this! Also missing entirely here are impacts on watershed, soil, air quality, non-human habitat guilds and communities, road ecology, and migration corridors & food/water/landing & other survival support. Also missing is frequent opportunities to update scientific, local and indigenous knowledge about Places, watersheds and ecosystems & their components --- there's a lot of winging it going on, and opportunities for quality and impact are being missed! Also missing is knowledge translation, communication and coordination among parties who control and influence decisions, own or control lands and water edges, industry, regulators, governors, and leaders --- as well as artists, citizens, farmers, elders, children, often-shunned Youth, differently abled or neurodiverge t persons, and above all persons living with traumas or vulnerabilities (extremely

Are there any areas of practice missing from this survey?

common), different cultural populations (indigenous, Black, slave-descendants who may still carry epigenetic memory of lynchings in bushes, refugees, isolated women, rape and assault survivors, persons brutally or improperly imprisoned and released, those grieving without safe or private home spaces to do so without disturbing or triggering others, and others not usually consulted or aware that their voices and perceptions and insights would richly inform wiser LA and processes of Right Relations. Also missing are the perceptions and functions of landscapes from global users who are non-engineers and not centered on efficiencies, but on richness and support of deep community and actually viable biodiversity in cities and settlements as well as rural, remote and park-regulates spaces. Finally, i think the pandemic, rise in people living in vehicles or nomadically, and issues causing people to be unhoused means we seriously have to design for more than privileged camping and support health and safety and shelter for the unresourced and unhoused.

Industrial projects and Infrastructure Projects

Industry and Academia interaction and innovation

Information events with a focus on environmental education in the community, where only the speakers could answer the technical questions, were conclusive for the success of several projects.

Innovation

Innovation studies. Sustainable materials.

Institutional governance e.g. board activities

Interface with environmental issues. In Brazil, architects can make recovery plans for degraded areas.

Inventory and public disclosure of public and private gardens

Irrigation Planning Drainage Planning Lighting Scenography Planning Streets and Pedestrian Systematization Planning

Irrigation systems Lighting systems

It is difficult to see if you mean only to perform these activities or to do research on them. I think research is missing

It is not clear at this point in the survey the depth of design work. Are we back to identifying ourselves as glorified tree/shrub designers or is there more. I set the stage for site civil and architecture with full site layout, grading, drainage, and utility layouts. Then follow with landscape and irrigation. The engineering staff run the calculations, size pipe, and complete the plan production with necessary profiles. Engineers are commonly poor designers. Architects on my projects stay focused on all things within the building interior and overall building structure. I have control of all things outside the physical building.

It seems fundamental to me to incorporate the academic and research areas. The survey is focused on the exercise of design only, it leaves out many other niches of development

It would be great with more landscape architects in politics and also more research.

it's all about construction!! Terribly narrow. We do landscape planning at all scales. Land use and vegetation management planning at all scales, for land and sea. We address where should a town start & stop, or a forest, a reserve. what type. & their management

Are there any areas of practice missing from this survey?
Knowledge dissemination via workshops, forums, congresses, etc.
Labores de difusión, formación y promoción ambiental y de paisaje entre la ciudadanía y otros colectivos: jóvenes, adultos, estudiantes, etc
Land management in preparation for climate and environmental protection measures
Landscape activities related to Art (sculptures). Also activities relating to community engagement projects that are designed by landscape architects, where clients actually seek landscape architects to do this sort of work.
Landscape and Visual Impact
Landscape and Visual Impact Assessment (mentioned only briefly)
landscape arborist
landscape architect roles and dealing with other parties, i.e Engineer, architect, surveyor, Q.S
Landscape architects also have knowledge of plants. So, some of them choose to be a plant producer like me. I am a landscape architect, I worked in a Urban Design office for 3 months. Now, I'm workin in a greenhouse to produce and export ornamental plants. Also I'm doing Master about Urban Design.
Landscape architecture in commercial sector?
Landscape architecture is the primary profession responsible for landscape and visual impact assessment. This is distinct from "impact assessment," which includes lighting, traffic, wetlands, etc. These are all topics that others also assess.
Landscape architecture planning and design education is very lacking in China. Most of the landscape architecture college teachers are PhD graduates, and they are relatively unfamiliar with planning and design.
Landscape Architecture Research
Landscape consulting
Landscape designer Landscape contractor Landscape consultant The above are under landscape architecture. We need different type license/ recognition
Landscape development plans, urban planning and design, strategic plans
Landscape impact studies as part of the EIA
Landscape in cultural and unesco heritage
landscape Indoor
Landscape management. Safeguarding cultural values. Scratches
Landscape Planning
landscape planning
Landscape planning / ecological aspects
Landscape planning services in planning approval procedures or other approval procedures, framework plans for new residential areas, environmental reports, citizen participation
Landscape planning, cost development, project management/coordination, interfaces
landscape planning, landcape evaluation
Landscape practical evaluation and research (ecological, botanical, dendrological etc)
Landscape research projects. I have accompanied investigations in landscape to delimit the scope of the investigation.

Are there any areas of practice missing from this survey?
Landscaping rehabilitation of public landfills Landscaping of the coastal strip
Large scale planning. environmental advice
Large-scale territorial planning (linked to urban planning)
Leadership role in project with multi-design consultants.
Legislative compliance. Intellectual property issues.
Making policies and planning and management of protected nature conservation areas for ecological interests and the balance of world environmental sustainability such as national parks, wildlife reserves, protected forests and other forest areas that play a very important role in dealing with climate change.
Management - financial and administrative management, marketing and sales, and investment process management.
Management of nature reserves and ecotourism
Management of protected areas and other areas of special interest for nature conservation (e.g. NATURA 2000 Sites)
Manuals for accessibility issues
Manufacturing related to Landscape Architecture practices
many areas that are more likely to be assigned to the planning / development of landscapes / regions
many professionals also teach and there is not a question that relates the two activities simultaneously
Mapping of terrain (biotope types, trees, etc.) - Tree reports - Environmental compatibility (preliminary) assessment - Classic landscape and green space planning - Intervention regulation (Intervention compensation balancing)
Market survey and purchase of goods
Material selection process
Maybe the artistic area. For example, the reactivation of abandoned places with murals or graffiti, the generation of attractions through art, although it would seem not to be our competition, I have found myself as an intermediary in these issues between art and the urban.
Meaningful engagement with First Nations people
Mentoring and tutoring. Plants knowledge and application. Travel
Mentorship and Public Education on the profession of landscape architecture
Methodological studie on landscape issuesbin urban and spatial planning, research, landscape evaluation, impact assessment concerning landscape, landscape/spatial identity, landscape in urban planning....
Moderation of planning processes
Moderation of planning processes Environmental planning services
Multidisciplinary necessary in a design office that allows Landscape Architects to manage projects.
My role is as the "Owner's Representative " and not the designer
NA
Nature conservation plans

Are there any areas of practice missing from this survey?
Nature-based solutions. and Biodiversity
None
Non-profit organizations in defense, Diffusion and conservation of the landscape.
Normativity
Not missing, but with very little emphasis, the importance of landscape maintenance is the element that determines the longevity of and the perceived success of a landscape plan. More emphasis should be placed on how maintenance will (or should) be performed.
Not sure if Landscape and Visual Impact Assessment was meant to be included in some of the previous options. This is what I mostly work on and what should get greater attention generally.
nothing about climate change
object planning
Object planning of all kinds
Office management / procurement of work
Online Freelance on sites like Upwork
open space management
Open space marketing Garden culture networking
Orchard design. Specifically.
Other administrative work, where the official documentation does not allow to see is the landscape architect involved on project development, because of missing credentialing at national level. It leads to that profession will not survive for long, if it is out of legal process of planning and construction documentation.
Overseeing the construction process - Additionally, I want to note that I work for a landscape architect but do not sign off on the drawings. Therefore I practice within landscape architecture but I am not practicing illegally. The opening page's questions make it seem dubious.
Parks, open space and trail planning
Participation in the process = Supervision of the VgV acquisition
Participation of Landscape architects in spatial planning.
Participation/Procedure
Patrimony
Payment (compared to living cost), promotion opportunities and work overtime. The industry is declining in China, at least from my point of view. Most of my peers and half of middle-level managers have changed or plan to change to another profession.
Perhaps detail planning as a city planner (my former work) or writing tasks for different publications. E.g. we are all (in the landscape department in my work place) encouraged to write to the Finnish Viherympäristölehti (Green environment magazine). We also have an annual marketing publication that we send to our costumers that contains magazine-style articles written by our designers.
Perhaps for my particular case, include the realization of classes or courses on landscape, or more academic-oriented themes.
Planned Developments Zoning and Code Research

Are there any areas of practice missing from this survey?
planning and development of leisure and sports facilities, skate and bike sports - planning of circular construction methods, reuse of building materials
Planning and education
Planning and strategic work at city, local area, neighbourhood scales. Engagement with other professions to improve professional collaboration and building/developing the profession I.e. advocacy work. Teaching and lecturing. Work related to climate change adaptation and mitigation and Resilience.
Planning beyond design, area planning (land use plans, etc.)
Planning includes also detailed city/rural planning where we set construction conditions (where to build, how high, how big etc) for different buildings and sites.
Planning phase 1-5 according to HOAI is not mentioned explicitly, it is probably to be understood as design development.
Planning tramway
Planning, park planning, urban design
Plant and tree procurement
Plant protection and monument protection in public places Legislative in environment protection
Play Spaces and Recreation Canine Areas
please translate it into turkish then i will fill in the more correct questionnaire
Policy development. Monitoring and evaluation of development projects
Post construction management should include account closing & site handover as it is very important to mark the closing of a project.
Post Occupancy Evaluation
Practices and solutions based on nature.
Pre consultation with various local authorities related to each projects location & to refer also comply with landscape department or any other department related to project type guidelines
prepare and present evidence/graphic material for consent application process ie hearings/environment court hearings
Pre-planning, including Capital Project Scope Development (CPSD)
process management (in various areas)
Procurement processes as well as government approvals. These all are important and takr time to complete
Product research and development (i.e site furniture, etc.)
Production/mainly seeds and plants
professional development
Professional institution engagement, participation and advocacy
Program Management, Business Operations
Project coordination in the building board
project management, administrative tasks, education (teaching), sales,
Project management, business development
promotion and management of volunteer interventions

Are there any areas of practice missing from this survey?
Public awareness
Public awareness and creation of panels, signage. Transmission of knowledge by welcoming trainees, learning and teaching in schools Co-construction with users, facilitation, consultation, workshops and participatory projects Exhibiting one's work, publishing Communicating Regular training Defense of the profession, explaining it via a professional federation: frankly it's an activity in itself there are still plenty of things that we do on a daily basis!!!!
Public awareness and education at all levels_ schools, government offices as to how landscape architects can contribute to planning. More articles and projects to be showcased to common people through articles in newspapers or supplements. More involvement in environmental activism through design interventions.
Public Communication and Education
Public enlightenment of Landscape Architecture practices
Public health impacts of our work Multi disciplinary collaboration
Public interface...speaking, presentation, education.
Public relations (exhibitions, printed matter), citizen participation, competition management, teaching ...
Pure horticulture
quality assessment procedures / selection procedures
Questions regarding steps that are in place to increase the visibility of the profession
R&D
Rainwater management Climate-friendly planning
RAINWATER MANAGEMENT HEAT ISLAND MANAGEMENT
Rainwater management, flooding plans, green roofs on the properties, on the houses. Greening of the building areas. Technical structures in the outdoor facilities such. B. Heliports, sports fields, sports stadiums, with infrastructure. Cycle paths, parking lots, pedestrian zones, small bridges, garden and park concepts and their users. Gardens for hospices and hospitals. Compensation planning for interventions.
Realization of the proposals in a practical, real way, in the place where you are interested and you find yourself residing.
Recreational tourism planning Regional planning
Regional design level (before masterplan) is missing. And often a "local plan" level between masterplan and design is required, with interdisciplinary collaboration with engineers and other disciplines on infrastructure, stormwater, etc.
Regional development plans
Regional Planning, visual assessment, cultural landscapes
Regional planning; Countryside development; Use of IT in LA
Regionale landschaftsentwicklung Gemeindeentwicklung
Regulatory monitoring Innovation monitoring Training for future generations Personal training Links with other landscapers (associations, meetings, round tables, etc.) Links with other related trades, partners, suppliers (trade fairs, congresses, etc.) ...)
Rehabilitation of degraded areas in precarious settlements.

Are there any areas of practice missing from this survey?
Reports - assessments, guidelines, design manuals; climate risk assessment and strategic planning of adaptation measures in the context urban planning, ecological networks assessment and guidelines for planning
Reports and surveys, communication with people and politicians, lobbying.
Research
Research
Research
Research
Research
Research
Research
Research
Research - "Upstream" advice and support (excluding project management posture: CAUE example)
Research and Academe
Research and academic work. Community work Urban and community gardens
Research and community engagement work
Research and continuous training
Research and Development Teaching
Research and Development. theoretical approaches, scientific research
Research and dissemination of landscape studies
research and teaching
Research component
Research on cost benefit of landscape and open spaces, post occupancy reviews of utilisation, maintenance and management of the built and managed landscapes.
Research on historic gardens
research work
Research, developing landscape guidelines, academics
Research, environmental impact studies, rural activation and forest management.
Research, or contributing to research in landscape architecture
research, research by design, design thinking, scenario studies
Research-oriented practice.
Residential
rural contexts
Safety and health protection coordination
-Satisfaction from practice
Scientific investigation.
Scientific research Plant production
Security checks on public playgrounds and playgrounds

Are there any areas of practice missing from this survey?
selecting with contractors suitable nursery stock and monitoring them over a period of 2 years for delivery and installation to project sites
Sensitization of common people for the real contribution in the implementation of any project.
Signage design
Site Art
Site Selection Development Feasibility Studies Team Selection(Architects, Engineers and Specialty Consultants) Participation on Juries for Awards and Design Review Infrastructure Studies
Soft Landscape maintenance
Software use Fee / variation preparation Team management (internal) / resourcing
Something to do with Sustainable developments at micro level from a macro plan under the guidance of regional master plans. This is from the fact that most developments especially in Kenya, my motherland have no conformity module and or any particular established sequence.
Sometimes hard to understand questions
Spatial planning, 3D visualization and other ways
Specializations in therapeutic garden design for healthcare planning and design, the practice of implementing universal design on all projects
Species protection, management plans, planning for nature conservation
Sports facility planning and construction management
Storm water, green infrastructure, resiliency
Strategic land-use planning, Park and protected area planning, Climate change adaptation, Low carbon/Carbon neutral construction, Urban Forestry, Reforestation, Water management, Regenerative gardening, Soil science,
Strategies of urban and rural parks development Downtime natural processes management studies and spatial acts at different levels (municipal, regional, for specific transportation projects)
Succession planting, climate adaptation
supervising member of advisory boards preparing commisions
Supervision. I answered in Construction part the Construction supervision process. But that definition was confusing to me
Supply of landscape elements
support community participation by negotiating their needs/aspirations to the donor/ local authority
Survey The survey fee is received in the basic design, and the survey fee is not given in the detailed design, but it is to be done separately from the project cost.
sustainability
Sustainability & Climate change
Sustainabilty, biodiversity
Talking to client and quotations
Teaching
teaching

Are there any areas of practice missing from this survey?
teaching
Teaching
teaching
Teaching about space to children or students
Teaching and lecturing in Academia
teaching and training
Teaching and transversal multidisciplinary work
Teaching in all its planes is Professional practice, it is not mentioned here
Teaching in Landscape Architecture
Teaching LAR detailing
Teaching, Asset management, Urban /City Public Domain design
Teaching, conception of public policies, management of protected areas
Teaching, dissemination and research
Teaching, research, etc
teaching, research, innovation,
Technical follow-up of construction works of the elaborated projects.
Technology advisor
Temporary landscape architecture / event landscape planning
Territorial Planning
Territorial planning/Social landscape
The academic and research area
the academic area, research and application
The acceptance and understanding of the landscape architecture profession by public, developers, fellow consultants in the respective countries
The administrative process, number of generators, estimates, settlement of work, budgets. etc.
The area of teaching, training and research
The development of natural species, links with nurseries, art in landscaping. Linking of different sectors of the supply industry. Art in the landscape, measuring the social and natural impacts of the activity
the difference between landscape practice and education.
The entire academic side of practice
The exchange with other professionals depending on the branch in which the project is developed
The facilitation of design processes to ensure leadership by Traditional Owners, e.g. Cultural Management Plans (in Australia); visions and plans for cultural facilities, for example Cultural Healing Centres, Aboriginal Short Stay Facilities, Cultural Centres. Landscape Architects in Western Australia have been working in this space for the last few decades. Brave and Curious, MudMap Studio and UDLA have been leaders in this space.
The field of construction management (or CM) seems to be omitted from the survey.
The landscape architects role in public practice´as a client.
The landscape in land use planning should be questioned more forcefully

Are there any areas of practice missing from this survey?

The making of laws, the landscape gardener professor and researcher

The production of town planning documents (planning), collaborating with town planners; The realization of "urban recomposition studies". Also called "landscape plans", these are plans independent of legal documents: the public contracting authority calls on the landscape designer to diagnose his territory and define a strategy to respond to the problems observed; Simple diagnoses such as regional "landscape atlases". These are studies upstream of planning, they have no direct link with the projects but report on the dynamics in progress (potentialities, vulnerabilities, etc.). They have no legal influence but are consulted by decision makers; Artistic interventions, temporary or permanent, using plants or not; Public consultation missions: organize and lead workshops, public meetings, site visits... Advice to project owners, public or private: certain structures such as the CAUE (Council of Architecture, Town Planning and Environment) employ landscape designers to provide advice to help make choices and generate new tenders; Servile work for real estate developers intended to help them create housing estates that allow them to get rich by pretending that they have an interest in the landscape (greenwashing, photoshop, coordination of lots, etc.).

The recognition and importance of Landscape Architects' work in practice are very much required. The dominating practitioners (architects) must acknowledge the LA's stake and create a balanced professional field.

the role of landscape architects in climate change mitigation and disaster resilience and disaster risk reduction and environmental protection

The role of the Landscape Architect as lead consultant on large scale property developments involving Multidisciplinary design teams . We have been the lead consultant in many of South Africa's award winning developments in large scale sensitive coastal areas and my view is that the Landscape Architect is ideally suited for this job

The specific area of hospitality

The survey assumes the LA should and does do everything. The most important thing for an LA and any professional is knowing when to use the skills of others. Too many of my LA colleagues are arrogant self-righteous idiots that think they know all and should do all to maintain the vision. This is wrong and compromises the discipline. One other range of questions that should be asked is, do LAs do too much they shouldn't?

The survey understates the importance of Environmental Impact Assessment and related work where LA's work as lead consultants putting together teams of specialists for major project studies. Also, when in practice we undertook quasi-scientific studies to evaluate for instance, offshore visual impact assessment for wind farms, management regimes for motorway embankments, re-naturing rivers and coastal protection works.

The tangling/intermingling of public and private works is an issue. Public works require more adherence with law, guidelines and protocols, and require a larger group of stakeholders and the convening of voices. Private work focus on the place and the client and their stakeholders. These are very different undertakings.

There are many areas that cannot be defined

There is country called Taiwan, should put in the drop-down list. Thanks

Are there any areas of practice missing from this survey?
Time schedule and Management during the design process.
Tourism and rural communities
Town planning
Town planning
town planning, regional planning
Training. Link between training and actual practice. Adequacy and/or inadequacy of training to practice
Training/educating apprentices
Trends in Practice (eg. workplaces, office setups, technologies for design)
Undertake regulatory role - eg urban design or landscape review
Universal Design - design for inclusion
Urban Design
Urban Design
Urban design
Urban design
Urban design
urban design (as a separate expertise and discipline than planning)
Urban design area
Urban design by the landscape
Urban Design Heritage and conservation
urban design masterplans
Urban design, Visual Impact Assessment and Landscape Character as well as Environmental impact assessment
Urban design; natural systems planning; accessibility (ADA in the US)
urban forestation and mitigating urban heat island effect, working with changing urban landscape
urban planning
Urban planning (land use planning including green space)
Urban planning, informal planning, monument preservation reports, feasibility studies
urban renewal - both masterplanning and detailed design streetscape as a field of practice - and coordination of walkability, accessibility, cycling, shade, infrastructure, transportation (inc. public)
Urban-environmental planning Land use planning Adaptation projects Climate Action Plans
Urbanism
urbanism
Urbano planning. Reability landscape. Heritage landscape
Using 3D software, Revit etc
Usual Impact Assessments
Visual Impact Assessment
Visual impact assessment. Landscape planning, recreation planning. Water sensitive urban design. Interpretation. Wayfinding and signage. For project types we also do a lot of campus

Are there any areas of practice missing from this survey?

design where there is a single owner of a complex site, eg hospital, university or military base. We do remote area work in national parks in collaboration with Aboriginal and Torres Strait Islander Traditional Owners. We work in areas like tourism (not hotels/resorts) but for visitor management, interpretation, way finding strategies etc. this has included a strategic planning study for a river as the driver of economic and tourism development. Highway rest stop infrastructure, including camping, toilets, interpretation, and kits for children to use on the road trip.

Visual impact assessments Community advocacy e.g. environmental or heritage associations
Landscape education and mentorship

Visualisation, graphics, augmented reality, BIM

Water management, sustainable design, environmental factors

Water related projects. Stormwater

We have within our team, experts in irrigation design and lighting layouts, but it could be under design..

We use landscape contractors in SA to construct the planning of a project. We almost always work in a multidisciplinary way.

Which parts of the work do I enjoy most ? (It is sketching and conceptual design....)

with what other professions we work together

Work Administration

Work in coherence with multidisciplinary teams, architects, engineers, experts useful to the projects. Respect the skills of each but work in good intelligence, synergy to develop intelligent and adapted projects.

Work together with the Traditional Owners of Australia on cultural management plans and culturally-led strategies - with leadership from Elders. Trails, signage and wayfinding projects, with a landscape-led approach. Art coordination, to allow integration of artwork into landscape.

Working at a municipality/city

Working in the Academic Sector it is complicated to choose the important fields and frequency. Practicing LA Profession there arise some conflict points with other professions for different reasons. May be it is not of interest of this survey.

Working on competitions as a tool to gain contracts. I think this is very important issue and differs widely depending on the particular country,

Works management Assistance to public contracting authorities

World Heritage consultation, favelas and other informal settlements urbanization projects

World heritage sites - cultural landscape World heritage sites - natural, criteria VII

Writing the brief for projects. The client is often forgotten in a review of 'practice' and the best clients are often landscape architects who chose to work client side. They create the most comprehensive briefs...

YEs more of an education, more procurment / development side focus

You mention six areas and only listed five. Feasibility studies and other early stage studies and research reports are important to many firms. your questions are all slanted to traditional firms and constructed projects rather than only planned projects.

Are there any areas of practice missing from this survey?

zero carbon landscape design, management landscape carbon calculator

Zoo design

Zoo Design

zoo design

*Note: responses are listed here exactly as they were entered in the survey. Some answers were translated to English. Typographical and grammatical errors were not corrected.

